



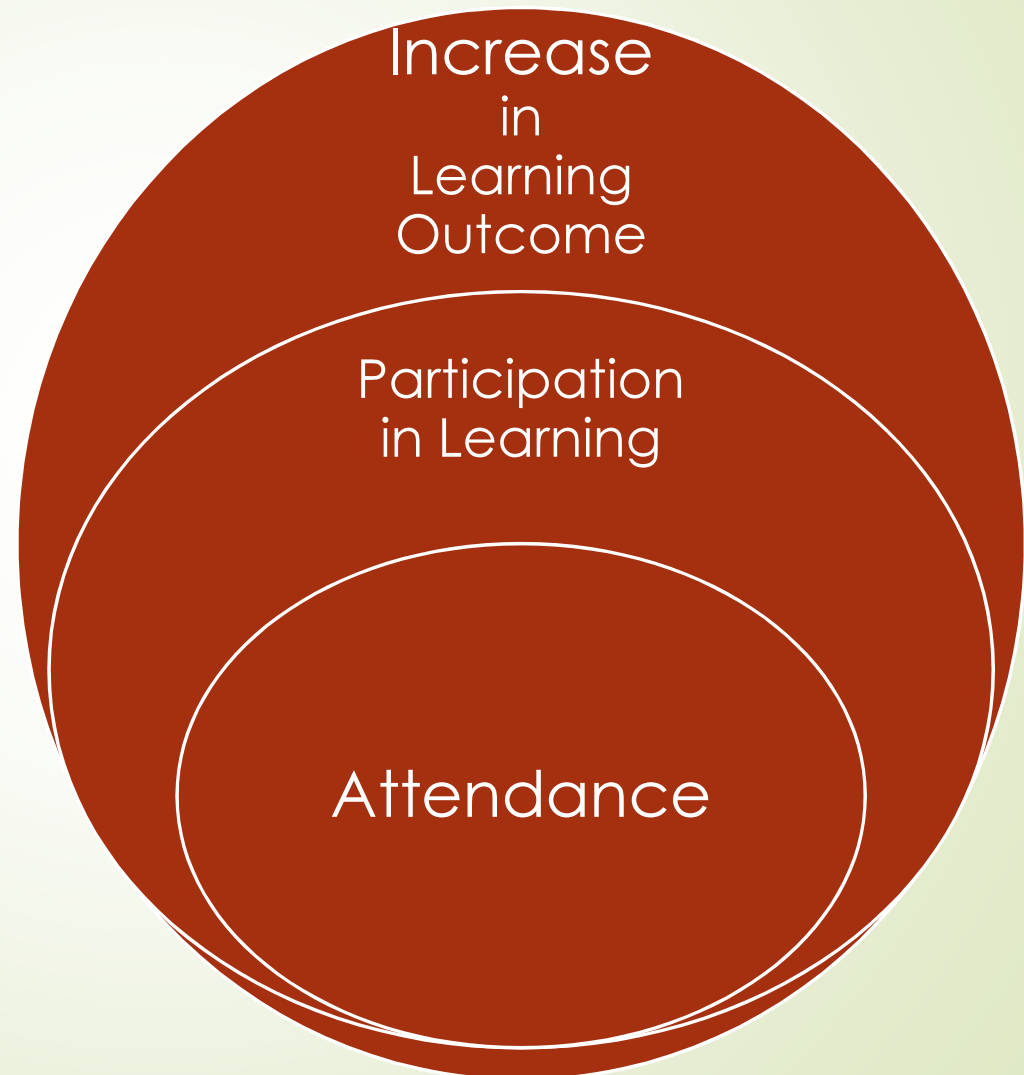
State Initiative for Quality Education

A Program for Ensuring Equitable Quality Education for all
children in Secondary Schools by RMSA

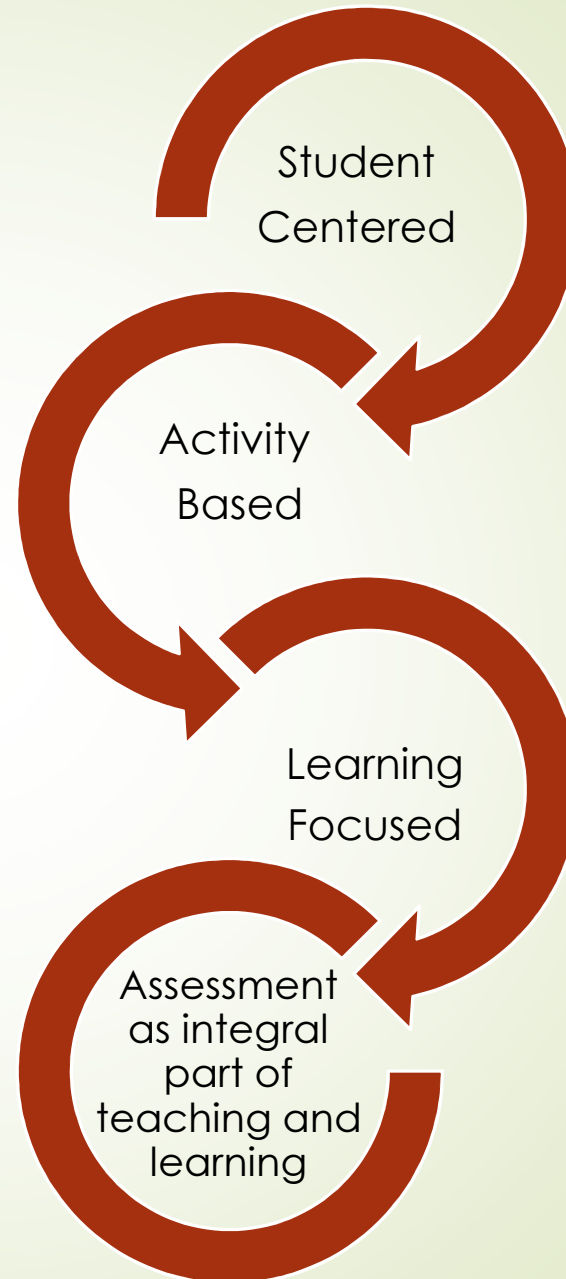


CORE BELIEFS

**BELIEVING THAT EACH
AND EVERY CHILD CAN
LEARN AND EVERY
TEACHER CAN TEACH**



Classroom
Process
should be



The four pillars of SIQE

Pedagogy change

- ❑ Activity Based and Child Centered Teaching and Learning
- ❑ Continuous Comprehensive Assessment
- ❑ Model evolved through rigorous process of piloting and on the basis of third party assessments

Capacity Building

- ❑ Teacher support through cluster approach
- ❑ One cluster resource school identified for every 15 schools where regular monthly meetings held for each subject
- ❑ Principal and In charge of primary section

Management

- ❑ District/Block approach to planning, implementation and supportive supervision
- ❑ Orientation of field functionaries
- ❑ Joint and collaborative monitoring processes

Institutional Development

- ❑ SIERT as the academic lead in the state
- ❑ DIETS to take academic lead in the district
- ❑ To evolve a group of MTs at district level



Background

- ▶ The implementation strategy has been evolved through rigorous process and it has shown improvement in school support processes.
- ▶ This year the core element of CCE will be scaled – up in 41,000 in primary grades (Under elementary department).
- ▶ In the month of April an MoU has been signed between RMSA, Directorate, SIERT, Bodh and UNICEF for SIQE.
- ▶ Partnership for supporting the program till June 2018 which can be continued as per the need of the program.
- ▶ Program steering committee and other groups have been constituted.
- ▶ Program guidelines have been sent to district officials.
- ▶ Guidelines for DIETs issued
- ▶ Material for schools finalized
- ▶ Teacher training being organized with the elementary department.
- ▶ Principal training module and concept notes drafts are ready.

Roles and Responsibilities of Major Stakeholders

Directorate of Secondary Education

- ▶ To ensure and monitor participation of government functionaries.
- ▶ To ensure that all the required materials and stationary for the initiative are available in all the school and on time.
- ▶ To maintain coordination with RBSE, IASE and CTEs to facilitate effective implementation of programme activities.

SIERT

- ▶ To ensure active participation of DIETs and enhance their capacity in implementation of the programme activities.
- ▶ To provide technical support for effective implementation of programme.
- ▶ Regular review of the academic inputs



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UNICEF

- ▶ To provide technical and financial support at state and district level.
- ▶ To participate actively in Reviewing, Planning and decision making forums at all levels
- ▶ To support agreed upon assessment studies, surveys and stocktaking studies for strengthening the monitoring and management of the programme.

BODH

- ▶ To provide technical support to initiative at all levels.
- ▶ To identify, orient, place and monitor District Academic Support Fellows.
- ▶ To develop necessary training manuals, modules, learning activities and other supplementary materials.
- ▶ To be the key resource agency for capacity building processes.
- ▶ To work in collaboration and strengthen SIERT and DIETs.