

1

पाठ्यक्रम आधारित अधिगम उद्देश्य एवं उन्हें प्राप्त करने के चरण

प्रस्तावना

सतत एवं व्यापक आकलन की योजना के अन्तर्गत कक्षावार पाठ्यक्रम के अधिगम उद्देश्यों के सापेक्ष सीखने-सिखाने के चरणों को मुख्य रूप से दो भागों में बाँटा गया है। जिसमें से पहला भाग पाठ्यक्रम विभाजन की टर्म-1 व 2 के सापेक्ष है तथा दूसरा भाग पाठ्यक्रम विभाजन की टर्म 3 व 4 के सापेक्ष है। ऐसा इसलिए सोचा गया है कि एक कक्षा के पाठ्यक्रम को चार स्तरों पर सभी विषयों में यांत्रिक रूप से तोड़ पाना व्यावहारिक नहीं होगा। इसलिए दो भागों में विभाजन कक्षा की शुरुआत व आखिरी भाग के रूप में समझकर इसे व्यावहारिक बना सकते हैं। यह विचार व्यावहारिक रूप में सम्भव भी हो पाता है। शिक्षण व आकलन में समग्रता को समाहित करने के लिए पाठ्यक्रम का अधिक भागों में विभाजन अवरोध पैदा करता है।

टर्म- 1 एवं 2

Term	Learning Areas	Name of Lesson	Learning Objectives
First	<ul style="list-style-type: none"> Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar) 	1. We shall Overcome	<ul style="list-style-type: none"> To be able to read the poem and understand the main idea To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to answer simple questions based on the chapter To be able to recite and sing the song in the peer groups. To be able to prepare project work on the given topic
		2. Let's Learn Pranayam	<ul style="list-style-type: none"> To be able to read the paragraph and solve the given exercise To be able to learn new vocabulary given in the chapter and use them in sentences To be able to answer simple questions based on the chapter To be able to use "and", "but" and "or" in sentences. To be able to make simple sentences

Term	Learning Areas	Name of Lesson	Learning Objectives
		3.The Rats and the Elephants	<ul style="list-style-type: none"> • To be able to understand the text and identify the main idea of the story with less dependency on translation • To be able to learn new vocabulary given in the chapter and use them in sentences • To be able to interpret the pictures and arrange them in appropriate order • To be able to read, understand the text and answer the given questions • To be able to read and understand and identify homophones • To be able to understand and make a use of verbs in sentences. • To be able to participate in a role play and enact the given roles • To be able to write a paragraph and express their feelings and ideas on the given topics.
		4. School is Temple	<ul style="list-style-type: none"> • To be able to understand the text and identify the main idea of the dialogue • To be able to learn new vocabulary given in the chapter and use them in sentences • To be able to read and understand the text and answer the given questions • To be able to make meaningful words from jumbled letters • To be able to pronounce words and notice their ending sounds • To be able to understand and use appropriate emphatic pronouns • To be able to write on the given topic. • To be able to share their personal experiences and views on the given topic with peers or in subgroups
		5. Adding Colours	<ul style="list-style-type: none"> • To be able to listen to the poem, enjoy and repeat it after the teacher • To be able to learn new vocabulary given in the chapter and use them in sentences • To be able to read and understand the text and answer the given questions • To be able to understand and identify the colours with their names in English • To be able to understand and identify rhyming words and make a use of them in writing. • To be able to differentiate between sound of letter and pronounce words correctly

Term	Learning Areas	Name of Lesson	Learning Objectives
		6. The Dussehra Festival	<ul style="list-style-type: none"> • To be able to understand the text and identify the main idea of the story with less dependency on translation • To be able to learn new vocabulary given in the chapter and use them in sentences • To be able to read and understand the text and answer the given questions • To be able to understand the concept of prepositions and make a use of them in writing • To be able to see the picture and use appropriate preposition in a sentence • To be able to write a paragraph on the topic given.
Second	<ul style="list-style-type: none"> • Listening with Understanding • Speaking with Confidence • Reading with Comprehension • Writing (Functional Grammar) 	7. Who will play with me	<ul style="list-style-type: none"> • To be able to understand the text and identify the main idea of the story • To be able to learn new vocabulary given in the chapter and make a use of them in sentences • To be able to read and understand the text and answer the given questions • To be able to understand affirmative, negative sentences and convert affirmative sentences into negative sentences • To be able to write a paragraph on the given topic • To be able to understand the concept of first and third person. • To be able to use opposite words in sentences.
		8. A Genie whom No One Liked	<ul style="list-style-type: none"> • To be able to understand the text and identify the main idea of the story • To be able to learn new vocabulary given in the chapter and use them in sentences • To be able to arrange the sentences to form a story. • To be able to read and understand the text and answer the given questions • To be able to complete the given sentences using the correct form of tense (simple past) • To be able to discuss and share their personal experience and views. • To be able to draw a picture and describe it in a few sentences
		9. The Star	<ul style="list-style-type: none"> • To be able to listen to the poem, enjoy and repeat it after the teacher • To be able to learn new vocabulary given in the chapter and make a use of them in sentences • To be able to read and understand the text and answer the

Term	Learning Areas	Name of Lesson	Learning Objectives
			<p>given questions</p> <ul style="list-style-type: none"> To be able to understand/ recognize rhyming words and make a use of them To be able to carry out a brief discussion involving seeking /giving information with peers To be able to write a paragraph on the given topic To be able to gather informations from community and discuss the same in class.

टर्म- 3 एवं 4

Term	Learning Areas	Name of Lesson	Learning Objectives
Third	<ul style="list-style-type: none"> Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar) 	10. Say No to Tobacco	<ul style="list-style-type: none"> To be able to understand the text and identify the main idea of the story To be able to learn new vocabulary given in the chapter and use them in sentences To be able to identify, understand opposites and make a use of them in writing To be able to read and understand the text and answer the given questions To be able to complete an incomplete dialogue.
		11. A talkative Tortoise	<ul style="list-style-type: none"> To be able to understand the text and identify the main idea of the story with less dependency on translation To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to use verbs "shall" and "will" in sentences To be able to write a letter to his/her friend on the given topic
		12. Chittorgarh : A Glimpses of Glory	<ul style="list-style-type: none"> To be able to understand the text and identify the main idea of the traveller To be able to learn new vocabulary given in the chapter and use them in sentences To be able to read and understand the text and answer the given questions To be able to solve exercises given at the back of chapter To be able to understand the sentence beginning with 'There is' and 'There are' and make a use of these in writing To be able to use articles 'a' and 'an' in sentences.

Term	Learning Areas	Name of Lesson	Learning Objectives
			<ul style="list-style-type: none"> To be able to share personal experiences and views with peers or in sub group To be able collect information on the given topic and write paragraph on it.
		13. Firefly in My Room	<ul style="list-style-type: none"> To be able to listen to the poem, enjoy and repeat it after the teacher To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to write a dialogue on the given topic
Fourth	<ul style="list-style-type: none"> Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar) 	14. A Gurubhakt Girl : Kalibai	<ul style="list-style-type: none"> To be able to understand the text and identify the main idea of the story . To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to use articles 'a', 'an' and 'the' in sentences To be able to enjoy and repeat the poem after the teacher with confidence and enthusiasm To be able to write a paragraph on the given topic.
		15. The hoice is Yours	<ul style="list-style-type: none"> To be able to understand the text and identify the main idea of the story . To be able to learn new vocabulary given in the chapter and make a use of them in sentences. To be able to read and understand the text and answer the given questions. To be able to make a use of adverbs To be able to add suffix and prefix to the given words. To be able to write sentence on the given topic.

2

योगात्मक आकलन टूल

निर्माण ब्लूप्रिंट

योगात्मक आकलन टूल निर्माण ब्लूप्रिंट

प्रस्तावना

आकलन सीखने-सिखाने की प्रक्रिया का अभिन्न अंग है। इसका तात्पर्य यह हुआ कि आकलन के बगैर सीखना-सिखाना संभव नहीं है। अतः इसी विचारधारा के अनुरूप दो प्रकार के आकलनों की बात राज्य सरकार की सतत एवं व्यापक आकलन की स्कीम में की जाती है। जिसमें पहला रचनात्मक आकलन है जोकि सीखने-सिखाने की प्रक्रिया में अंतर्गुथित है जोकि कक्षा-कक्षीय प्रक्रिया में निरंतर होता रहता है तथा दूसरा योगात्मक आकलन है जो एक निश्चित अवधि के उपरांत बच्चे की शैक्षिक उपलब्धि का आकलन करता है। इन दोनों ही प्रकार के आकलनों के लिए एक तार्किक फ्रेमवर्क द्वारा निर्मित व्यवस्था को काम में लिया जाता है तो सीखने-सिखाने को बहुत हद तक उपयुक्त एवं आवश्यक बनाया जा सकता है। इसके लिए आकलन की एक टैक्सॉनामि को काम में लिया जाता है। जिसके अनुरूप तार्किक फ्रेमवर्क (ब्लूप्रिंट) का एक स्वरूप नीचे दिया गया है तथा इस फ्रेमवर्क के अनुसार एक टर्म का लिखित आकलन के लिए योगात्मक आकलन के टूल को भी संरचित किया गया है। आपको भी इसी तरह योगात्मक आकलन के लिए टूल की संरचना करनी होगी। जिसके लिए आइटम पूल (Question Bank) आगे दिया गया है।

योगात्मक आकलन टूल निर्माण ब्लूप्रिंट

विषय : अंग्रेजी

कक्षा : 5

आकलन टूल निर्माण ब्लूप्रिंट

Skill/ Objetcive	Indicator	Question Number (Oral)	Question Number (Written)	Cognitive Area (Skill/ objectives as per the Anderson taxonomy)
Listening with understanding	Answer simple questions	1		Application
	Differentiate between sounds	2		Analysing
Speaking with Confidemce	Speak on a given picture	3		Application
	Speak on given topic	4		Application
	Rewrite rhyme	5		Remembering
Reading with Comprehension	Read pictures, story or text	7 (a)		Understanding (oral)
		7 (b)		Understanding (oral)
	Read simple words and sentences		1	Understanding
		6		Understanding
			2	Analysing
	Read pictures, story or text		3	Understanding
			4	Analysing
		5	Evaluation	
Writing and Functional Grammar	Write simple words, phrases and sentences	8	6	Understanding
				Application
	Write a short composition/ description of a picture/event/ place/thing		7	Application
	Can use correct form of verb		8	Understanding
	Can use preposition in writing		9	Understanding
Can use pronoun in writing		10	Understanding	
Total Question : 18		8	10	

योगात्मक आकलन हेतु मौखिक एवं लिखित आकलन टूल नमूना पत्रक

प्रथम योगात्मक आकलन

विषय : अंग्रेजी

कक्षा : 5

LISTENING WITH UNDERSTANDING

1. Listen the lines and respond.

Blacky likes Block.

She likes Blue Block.

She likes Black Block.

She likes Blue and Black Block.

Bloom Likes Blue Blanket.

(A) Speak words that sound like 'bl'.

(B) Read the following words

Blacky, Blue, Bloom, Blanket, Block

SPEAKING WITH CONFIDENCE

2. Speak few lines on any me topic.

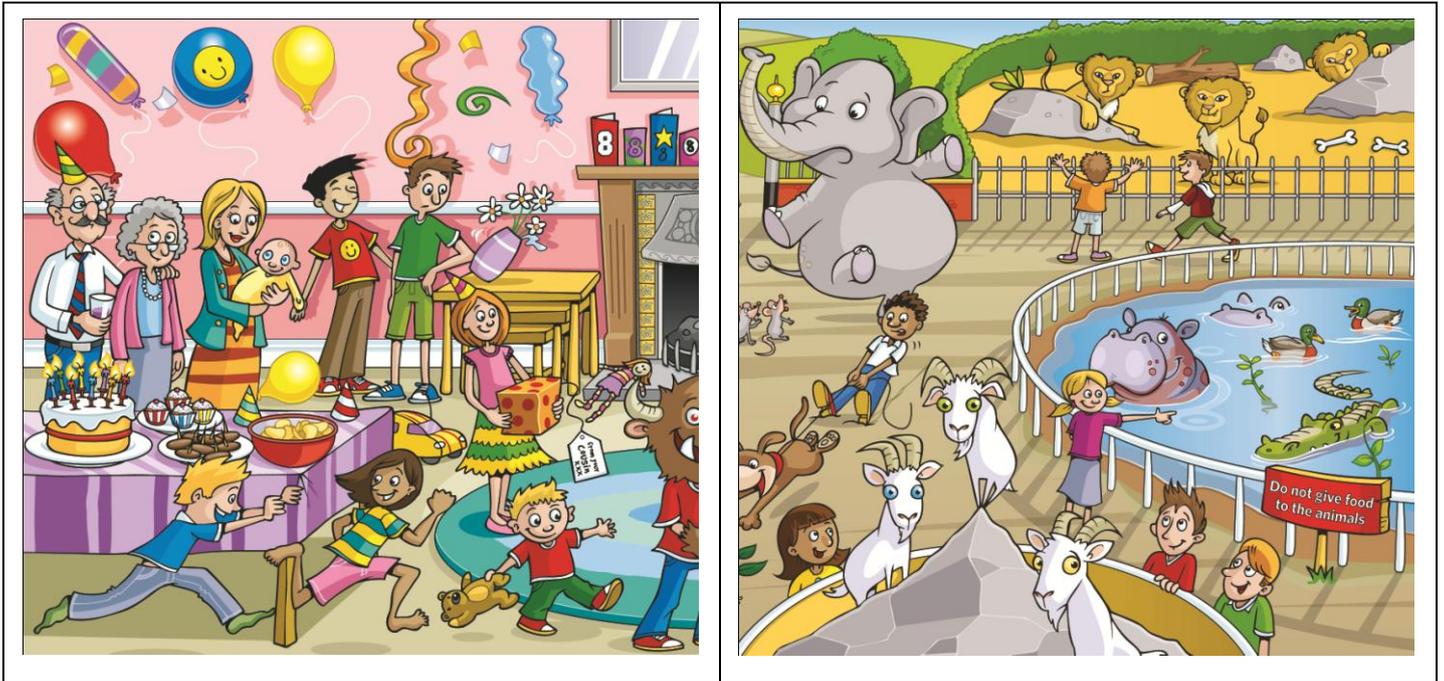
a) My school

b) Story you liked most

c) Your friends

3. Ask the child to write rhyme being done in class.

4. Look at the picture and speak few lines on these.



READING WITH COMPREHENSION & SPEAKING WITH CONFIDANCE

5. The teacher reads the following passage to the children. The child responds to the questions based on the following text.

The gifts and sweets from dear ones
and all around us there's love,
the light of the candles below,
And the dazzling fireworks up above.

Lighting lamps at our homes,
Making everyone smile,
Putting on new clothes,
Turning out in style.

Paying respect to the gods,
And decorating for them the thali,
This is what the occasion is all about,
This is the spirit of Deepawali.

Answer the following questions

- (a) Describe the festival "Deepawali" in your own words. (Creation)
- (b) Identify rhyming words from the poem.(Remembering)
- (c) What are the things that your like the most about festivals? (Analyzing)

6. a) The teacher shows the pictures to all the students and divides the class in 5 different groups.

'Who' group

'What' group

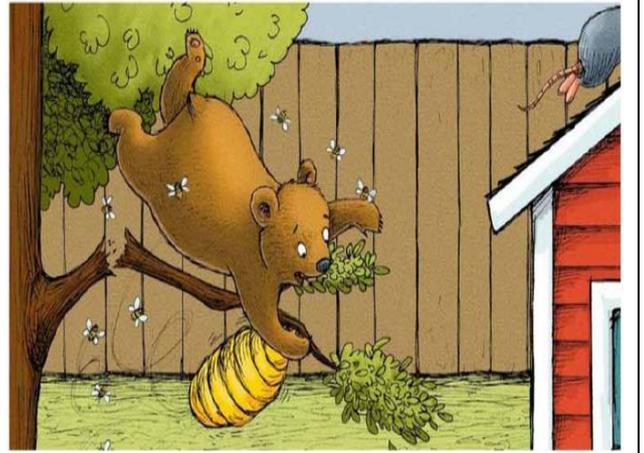
'How' group

'Where' group

'Why' group

Then she asks the following questions to the students. The students respond as per the group name i.e. who group answers all questions beginning with who, which group answers 'which' questions.

- (a) What do you think was the bear trying to do?
- (b) Who do you think is running on the house?
- (c) Why did the Bear fall down?
- (d) What did the bear climb the tree for?
- (e) What do we get from the Honey Bees?
- (f) How should the Bear have climbed the tree to keep safe?



b) Read the following picture and answer the questions in sentences.



- (a) What is happening in the picture? (Understanding)
- (b) How many boys and girls are studying, in the class? (Analyzing)
- (c) Can you tell me what the teacher is teaching about? (Remembering)
- (d) How are these two scenes different from each other? (Analysis)

WRITING

7. Dictate the sentence.

Hello! I am Pooja. I will with my family in a city named Jaipur. Last month we went to visit Udaipur. Udaipur is a beautiful place. I bought clothes, sweets, books and bags.

योगात्मक आकलन

शाला का नाम : रोल नं. :

विद्यार्थी का नाम : दिनांक :

READING WITH COMPREHENSION**1. Read the passage carefully and answer the following question.**

Deepak and his father went to the market to buy vegetables. They saw a big crowd. They wanted to know why there was such a rush. They saw a ropewalker on a rope. It was very difficult to balance on the rope. The ropewalker kept a pot in his head and tried to go from one end of the rope to the other. All the people clapped when he reached the other end. Why people have to do such things? Is it part of art form?

(a) Why did Deepak and his father go to the market?

.....

(b) Where was there a big crowd?

.....

(c) What was the ropewalker doing?

.....

(d) Write the opposite of words:

i) big

ii) difficult

iii) go

iv) buy

2. Circle the boxes that have rhyming words.

Cream	bowl	order	cart
team	doll	border	mart
blows	city	Kite	think
sees	pity	Pine	blink

3. Read the sentence and arrange the jumbled words.

(a) used to write on the black board (alchk)

(b) use to clean dirt and dust (oborm)

(c) spider makes it on the wall (obcewb)

(d) use to throw grabage (budtsin)

4. Rearrange the sentences in correct order.

- (a) Next, sprinkle some water onto the seeds. ()
- (b) Next, drop a seed in each hole. ()
- (c) First, dig some little holes in the soil in the pots. ()
- (d) Then, cover the holes with some soil. ()
- (e) Finally, place the pots into the sunlight. ()

5. Read the sentence and put cross for incorrect sentence.

- (a) Priya and Karan went to school tomorrow. ()
- (b) The teacher is teaching to her students right now. ()
- (c) My uncle will give me a new game tomorrow. ()
- (d) Suraj wake up at 6'0 clock yesterday. ()
- (e) I was ride my bicycle tomorrow. ()
- (f) I will go to school tomorrow to play with my friends. ()

WRITING

6. Read the sentence and circle the correct words to fill in the blanks.

- (a) It was (raining/rained) heavily in the morning.
- (b) Mathematics is my (favourite/happy) subject.
- (c) He wanted a gift for his (birthday/morning)
- (d) Mr Sharma in class VIII (race/teaches)

7. Write 5 lines on the picture given below.



.....

.....

.....

8. Change the underlined words in following sentence from present to past.

(a) Mohit sleeps at 8 O'clock.

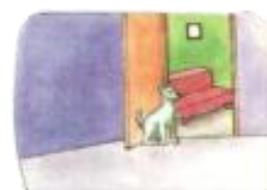
(b) I see him at the shop.

(c) Radha goes with me to the park.

(d) The students play football.

(e) We go to a picnic today.

9. See the illustrations and fill in the blanks with the suitable prepositions.



(a) The woman is standing the tree.

- (b) The book is the table.
- (c) The girl is standing a bouquet.
- (d) The water in the glass.
- (e) The dog is sitting the door.
- (f) Raja and Seema are sitting Ravi. Ravi is sitting them.

10. Fill in the blanks with suitable pronouns given in the box.

I he she you it we they

- (a) Mother Teresa was a noble lady. did a great service to mankind.
- (b) Gopal and Ali brilliant are student. are at the library.
- (c) Peacock is our national bird. has beautiful feathers.
- (d) Rani and I are going to the circus. are meeting at 3 "O" clock.
- (e) I have two kittens. have one puppy too.
- (f) The baby is crying loudly looks hungry.
- (g) My brother lives in Bombay. is a cloth merchant.

शिक्षक टिप्पणी
शिक्षक का नाम एवं हस्ताक्षर दिनांक :

4

योगात्मक आकलन प्रपत्र बनाने हेतु विभिन्न प्रकार के मौखिक एवं लिखित प्रश्नों का संग्रह

Blue print of the Question Bank/activities booklet

Class-5

Part\ Term	Learning Area	Sub-indicator	Question Number	Anderson's Taxonomy Skill/Objective	
Module (Term-1 & 2) Factual	Listening with Understanding	Can follow and respond to simple instructions requests and questions	1	Understanding	
		Can understand simple stories, narrate them orally	2	Analysing	
		Answer simple questions based on it	3	Application	
		Can differentiate between different sounds of English	4	Application	
	Speaking with Confidence	Can recite simple Rhymes/ Poems	5	Remembering	
		Can talk about one's likes and dislikes and narrate simple experiences	6, 7	Creation	
			Can speak on a given picture	8	Understanding
				9	Application
		10	Analysing		
		Can participate in group activity and role play	11	Understanding	
		Can speak aloud with correct pronunciation	12	Remembering	
			13	Remembering	
	14		Understanding		
	Reading with Comprehension	Can read and understand simple words/sentences with or without pictures	15	Understanding	
			16	Remembering	
			17	Application	
18, 19			Understanding		

Part\ Term	Learning Area	Sub-indicator	Question Number	Anderson's Taxonomy Skill/Objective	
	Writing	Can write simple words/phrases/ simple sentences	20	Conceptual Understanding	
			21, 22	Conceptual Understanding	
		Can write short composition/ description/place/thing	23	Conceptual Application	
			24, 25, 26	Application	
Module-2 (Term-3 & 4)	Listening with Understanding	Can follow and respond to simple instructions/request/question	27, 28	Understanding	
		Can understand simple stories/ poems/ narrated orally	29	Remembering	
			30	Understanding	
		Can differentiate between sounds of English	31	Remembering	
	Speaking with Confidence	Can recite simple rhymes/ poems	32	Remembering	
		Can carry-out conversation in simple sentences or speak about a picture	33, 34, 35	Creation	
			Can speak aloud with correct pronunciation	36	Understanding
				37	Analysing
				38	Remembering
		39	Analysing		
	Reading with Comprehension	Can read words & simple sentences with / without pictures	40	Analysing	
			Can read and understand text / poems/ letters etc.	41	Evaluation
				42, 43	Application
		Can read with comprehension	44	Analysing	
			45, 46	understanding	
			47	Analysing	
	Writing	Can write simple words/ phrase/ simple sentences	48	Understanding	
			49	Application	
			50	Remembering	
			51	Analysing	
Can understand questions after reading text		52, 53	Understanding		
Can write short composition / description/ place/ thing		54, 57	Creation		
		55	Remembering		
		56	Understanding		

Listening with Understanding**Can follow and respond to simple instructions, requests and questions****Question 1. Teacher will speak simple sentence and will ask student to follow. (Understanding)**

- (a) Please pay attention
- (b) Please go to your place.
- (c) Let us all listen to Mohit.
- (d) Can you please bring me a piece of chalk.
- (e) Take out your English book from your bag.
- (f) Keep your shoes properly
- (g) Please , don't move around . Sit at your place.
- (h) Please distribute these papers.

Understant simple stories/poems and narrate them orally, or answer questions based on it**Question 2. The teacher reads the following passage to the children. (Analysing)**

The gifts and sweets from dear ones
 and all around us there's love,
 the light of the candles below,
 And the dazzling fireworks up above.

Lighting lamps at our homes,
 Making everyone smile,
 Putting on new clothes,
 Turning out in style.

Paying respect to the gods,
 And decorating for them the thali,
 This is what the occasion is all about,
 This is the spirit of Deepawali.

Answer the following questions

- (a) Describe the festival "*Deepawali*" in your own words. (Creation)
- (b) What is so unique about festivals? (Analysing)
- (c) Identify rhyming words from the poem.(Analysing)
- (d) What is it that you find sperial about festivals?

or

What do you like the most about festivals? (Remembering)

Can differentiate b/w different so understand of English

Question 3. Teacher will read this.

Blacky lines black
She lines blue black.
She lines black black
She lines blue & black black
Bloom lines blue blanket.

- a) Can you say a few words with 'be' sound?
- b) Repeat this words after the teacher blacky, bloom, blue, blanket, black.

Speaking with Confidence

Can recite simple rhymes/poems

Question 4. Poems from the textbook or as taught by the teacher (Remembering)

- (a) The teacher will ask the students to recite a poem with proper actions and gestures, rhythm and rhyme.

Can talk about one's likes and dislikes and narrate simple experiences

Question 5. Speak about one's experience on the following (creation)

- (a) When I was very happy
- (b) The time when I ate so much
- (c) The day I was praised by the teacher

Understand and differentiate between sounds

Question 6. Listen to the words and identify the one with different sound.

Chalk	Talk	Walk	Pick
Boon	Book	Took	Look
Fine	Nine	Line	Ten

Question 7. Listen to the word and identify the words with same sound.

- a) Close the closet, climb up and clean the club. The clan climbed up to clean the cable.
- b) The blind blue blooded boy.

Question 8. Answer the following questions orally in full sentences. The teacher asks any particular child in the classroom. (Application)

- a) When do you get up?
- b) When do you go to school ?
- c) What did you eat yesterday night ?
- d) Which book did you read in the morning today?

Question 9. The teacher can ask the students to narrate a story of their own choice. (Remembering)

Question 10. The class is standing in a circle. The teacher speaks a sentence and points to a student they will reply in a negative sentence. (e.g. - Using, do not, does not, not). The student then speaks a sentence and points to another student. (Teacher can begin by giving an example:- I take tea. - I do not take tea).

Some examples are:

(Understanding)

- (a) We study in the evening.
- (b) I like to eat samosa.
- (c) The boy meets a dog.
- (d) Poonam does her work daily.
- (e) Do you speak English fluently?
- (f) You like in Alwar.
- (g) They are students.

Can speak on a given picture

Question 11. Look at the picture speak sentences.

(understanding)



Question 12. Look at the picture speak few lines on these.

(Applying)





Question 13. Speech about the following.

(Creating)

- a) Your Favourite sport and why you like it.
- b) What do you like to do in your free time?
- c) Tell me the names of two kinds of food that you like and two that you don't like at all.

Question 14. Put name cards of animals, actors and actresses and call one student to pick the card and enact. Others will tell who he/she is.

(Creating)

Note : Similar activity can be done on chapter's characters also.

Reading with comprehension

Read simple words/ sentences with or without pictures

Rearrange the sentence in logical order.

Question 15. Read the following picture and answer the questions in sentences

(Understanding)



- (a) What is happening in the picture ? (Understanding)
- (b) How many boys and girls are studying, in the class? (Analyzing)
- (c) Can you tell me what the teacher is teaching about ? (Remembering)
- (d) How are these two scenes different from each other ? (Analysis)

Question 16. Look at the picture and answer these questions.



(a) What is the buffalo doing?

.....

(b) Where are the horses?

.....

(c) What are the three dogs doing?

.....

(d) Where is the cat?

.....

(e) How many animals are near the cart?

.....

(f) Who is running after the chicken?

.....

Question 17. Read the following passage and answer the following.

(Analysing)

Sumit was a nine year old boy. He lived with other homeless boys in an orphanage. He was pale and thin as were the other boys living there. This was because they had to work hard but were never given enough to eat. The owner of the orphanage Mr. Gupta was a cruel man and he ill-treated the boys. The boys were always hungry. It was true that they were given three meals a day but each meal consisted only of a bowl of watery soup. They were almost starving. So it was decided by them to ask the master for more soup. But who would bell the cat?

(a) Choose an action word from above

(Analyzing)

.....

(b) Choose a title for the story

(Analyzing)

.....

(c) Why was Sumit pale and thin? (Understanding)

.....

(d) How can you say that Mr. Gupta was cruel?

.....

(e) Make a sentence with 'Bell the Cat'? (Analyzing)

.....

Question 18. Read the following and answer the questions. (Application)

Adding white to black we get grey
Every day to God we should pray
Adding yellow to blue we get green
Our house should always be tidy and clean.
Adding white to red we get pink
Morning and evening milk we must drink.
Adding yellow to red we get orange
after buying something we should count the change
Adding blue to red we get purple
Mummy and papa make a lovely couple

(A) Pick out the rhyming words from the poem for the words given below. (Understanding)

- (a) pray
- (b) green
- (c) pink
- (d) orange

(B) Why we should count the change?

(C) Does adding Blue and Red give you White. (Evaluating)

.....

Question 19. Read the passage and answer the following questions.

Long long ago, a group of rats lived happily in a forest. One day, a herd of elephants passed through that area in search of water. Many homes of the rats were destroyed under their big feet. Some rats were also killed. The king of rats, Mooshakraj went to the king of elephants, Gajraj and requested him to take another route to the pond. He accepted the request and told the elephants to take the other way, without disturbing the rats.

(A) Who destroyed the homes of the rats. (Remembering)

- (a) Lions
- (b) Deers
- (c) Elephants
- (d) Tigers

(B) What do we call the group the elephants ?

(Remembering)

- (a) Band
- (b) Herd
- (c) Flock
- (d) Group

(C) Can you tell a word that sounds same as 'told' and 'take'?

(Application)

(D) Draw any two scenes from the paragraph that you liked.

(Understanding)

--	--

Question 20. Re-arrange the given story in logical sequence.

(Understanding)

- (a) Once upon a time there was a man who lived in a village. ()
- (b) Heavy rain poured down and the man took shelter under the tree. ()
- (c) When the rain stopped, he picked up his axe and went home. ()
- (d) One day, in the forest, he was chopping down a tree for fire. ()
- (e) Then he noticed the fruit in the tree and ate some. ()
- (f) He felt very hungry in the afternoon and wanted some food. ()
- (g) Suddenly, he saw a black cloud coming towards him. ()



Question 21. Circle the odd one.

(Understanding)

- (a) (i) Night (ii) Right (iii) bright (iv) Sound
- (b) (i) Lay (ii) Fly (iii) Way (iv) Day
- (c) (i) Hate (ii) Match (iii) Batch (iv) Catch
- (d) (i) Line (ii) Dime (iii) time (iv) loud

Question 22. Choose the correct option.

(Understanding)

- (a) I went to the yesterday.
(i) Maarket (ii) Markit (iii) Market (iv) Merket
- (b) My brother's is close to our house.
(i) School (ii) Skool (iii) School (iv) School
- (c) Can I have a of water?

- (i) glaas (ii) glass (iii) gellass (iv) glas

(d) Vegetables are good for

- (i) helth (ii) halth (iii) health (iv) hulth

(e) We a film every Sunday.

- (i) Watch (ii) wach (iii) Wotch (iv) Woch

Question 23. Given below is an animal cross word, solve it with the help of clues given. (Understanding)

1↓									<table border="1"> <thead> <tr> <th>Down</th> <th>Across</th> </tr> </thead> <tbody> <tr> <td>1. You can ride on its back.</td> <td>2. It has a long trunk.</td> </tr> <tr> <td>4. It lives in water only.</td> <td>3. It was stripes on its body.</td> </tr> <tr> <td>5. A bird that can fly very high.</td> <td>7. It has a long neck.</td> </tr> <tr> <td>6. It lives in holes and is scared of cats.</td> <td></td> </tr> </tbody> </table>	Down	Across	1. You can ride on its back.	2. It has a long trunk.	4. It lives in water only.	3. It was stripes on its body.	5. A bird that can fly very high.	7. It has a long neck.	6. It lives in holes and is scared of cats.	
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6. It lives in holes and is scared of cats.																			
			4↓																
		3→																	
2→		5↓																	
		7→		6↓															

Question 24. Arrange the sentence given below in the the correct order.

(Understanding)

- (a) The Neem plant said, 'I am very strong. You are very weak.' ()
- (b) The small plant bent down and stood up right again. ()
- (c) One day a big storm came. ()
- (d) There was a Neem Plant in the jungle. ()
- (e) At the foot of the Neem tree, a small plant grew. ()
- (f) The branches of the neem tree fell. ()
- (g) We should not be proud and haughty. ()

Question 25. Look at the picture and answer these questions.

(Understanding)

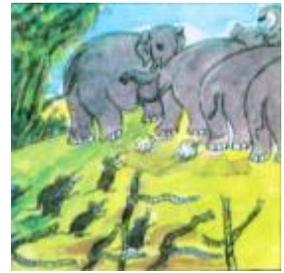


- Who is looking at the clock ?
- Who is asleep ?
- Who is combing his hair ?
- Who is brushing his teeth ?
- Who is washing her hands ?
- Who is going to school ?

Question 26. Match the pictures.

(Understanding)

The king of rats went to Gajraj and requested him to change their route



The herd of elephant was caught in the ropes.



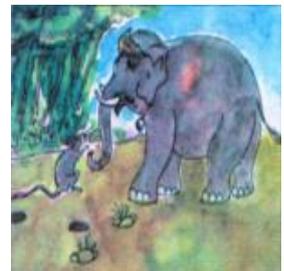
The rats cut off the ropes with their sharp teeth



The elephants thanked the rats.



Many homes of the rats were destroyed by the herd of the elephants while going through that area in search of water.



Writing

Write simple words/phrases/simple sentences on topic/picture

Question 27. Write the correct forms of the verbs given in the blankets.

(Understanding)

cutting, playing, crying, shining

- (a) The students' are football.
- (b) The baby is for milk.
- (c) I am wood.
- (d) The sun is behind the clouds.

Question 28. Write a paragraph on "Republic Day".

(Application)

Question 29. Write six sentences on 'Eid' by using the words given below.

(Application)

sweets, new clothes, crackers, greet friends

Question 30. Look at the picture and write few sentences using the words given in help box. (Application)



cake, candle, children, party, photo, gifts, sweets, friends

.....

.....

.....

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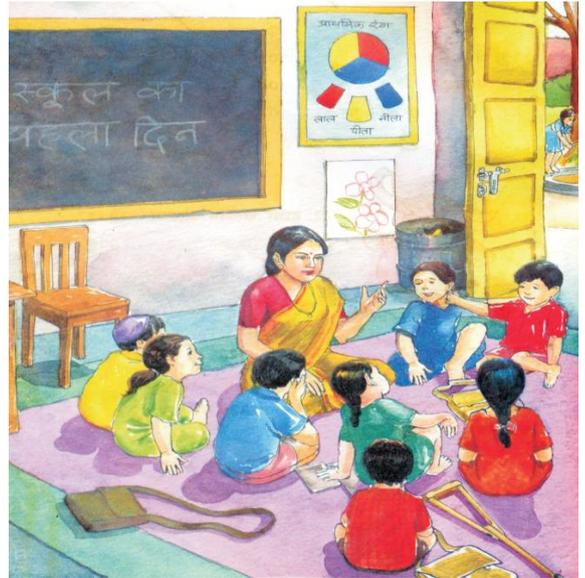
Question 31. Complete the composition about the picture. Add 2 more lines of your own. (Application)



Question 34. Rewrite the paragraph with the help of the picture with proper punctuation marks.

(Application)

The children are. Sitting in a classroom with a teacher?
 They are speaking to each other. The chair is on the
 table the blackboard is Green. There is adustbin in the
 class. They are not happy. There is a tree outside? A girl
 is cimbing the tree



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.....

Question 35. Fill in the blanks.

(Application)

isn't, i've, can't, won't, don't

- (a) The monkey can climb the tree, but the rabbit
- (b) a beautiful day no have fun outside.
- (c) The baby birds one in the nest. They fly yet.
- (d) The girl is on the swing for a long line. She sharing with her sriend.
- (e) finished my hamemonth. Now I will go outside and play.
- (f) Saina, sawing too high, you may fall!

Functional Grammar

Write simple words/phrases/simple sentences on topic/picture

Question 36. Choose the correct word and fill in the blank.

(Understanding)

- (a) She two hours on home work. (spend/spends)
- (b) You and he cricket regularly. (plays/play)
- (c) Mr. Rohit in this school. (teach/teaches)
- (d) There no street light in our colony. (is/are)
- (e) One of the soldiers a gun. (has /have)

Question 37. Complete the blanks in the following sentences using appropriate words from the box.

(understanding)

herself himself itself yourself themselves myself

- (a) He cut with a knife.
- (b) Some people talk to
- (c) Can you see in the mirror?
- (d) A cat can lick with its tongue.
- (e) I hurt while running.
- (f) She sat by in the room.

Question 38. Use the following to make any 5 sentences on the picture given.

(Application)

- (i) Don't (ii) Can't (iii) Won't
- (iv) Shan't (v) It's (vi) I've

.....

.....

.....

.....

.....

.....

.....

.....

.....



Question 39. Fill in the blanks with suitable pronouns from the box below.

(Understanding)

Them , I , you , us , we , your , my , me , our , it , its , they

Raj, Amit and Asif invited I saw a film with left the hall. Hema and are in the same class. sit next to each other. often share tiffin.

Amit:- Where is bicycle?

Raj:- is with the mechanic.

Amit:- What happened?

Raj:- chain broke.

Amit:- Please don't disappoint

Question 40. Choose the correct pronouns.

(Understanding)

Rani had a pretty kitten. (he/she) called (him/her) kitty. Rani was worried about (his/her). Kitty was sick. (He/She) called a doctor. (He/She) came with a bag. (he/she) Said "Rani, Your kitty is sick."

Question 41. Change the following sentence present to past.

(Understanding)

(a) Mohit sleeps at 8 o' clock.

Mohit slept at 8 o' clock.

(b) I see him at the shop.

.....

(c) Radha goes with me to the park.

.....

(d) The students play football.

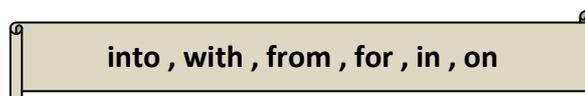
.....

(e) We go on a picnic today.

.....

Question 42. Complete the given sentences using following "prepositions."

(Understanding)



(a) The toys are the table.

(b) These stories are interesting children.

(c) Mother is cutting vegetables a knife.

(d) My father came Jaipur.

(e) He is jumping..... the pond.

(f) The sun is the sky.

Question 43. Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks. (Understanding)

- (a) The squirrel has a long (tail / tale)
- (b) I have to leave at (too / two)
- (c) This sum is (right / write)
- (d) I can the bird's song. (hear / here)
- (e) I the answer. (no / know)
- (f) The king sits on the (thrown / throne)
- (g) He is our school (principal / principle)

Question 44. Convert the sentence from present tense to past tense. (Understanding)

- (a) He reads the newspaper.
.....
- (b) Mother is cooking dinner.
.....
- (c) Somebody has broken the window.
.....
- (d) The boy fly kites.
.....
- (e) She is happy to get this news.
.....
- (f) They are moving in the water.
.....

Listening with Understanding**Follow and respond to simple instructions, request and question****Question 45. Respond to the following instructions -****(Understanding)**

- (a) Do you exercise daily ?
- (b) Why is an exercise necessary for us ?
- (c) Tell the names of things that trees give us.
- (d) Have you seen an aeroplane ?
- (e) Where does an aeroplane travel ?

Question 46. Listen to simple sentence and respond.**(Understanding)**

- (a) The place where the kings and queens live
- (b) We eat food through our
- (c) We use it to sit upon
- (d) The building where the old things of historical interest are kept

Question 47. Activity: The teacher speaks following sentence and ask child to join with a conjunction (but, and & because).**(Application)**

- (a) I like Mangoes. I don't like Bananas
- (b) The Tiger runs faster than hare. The Tiger runs faster than a cat
- (c) I could not sleep last night. I was tired.

Understand simple stories /poems narrated orally**Question 48. Any poem that has been done in the classroom appropriate to the age and class****Question 49. Listen to the poem and respond to the questions (Bilingually if needed).**

I sneak down after homework
 and turn the set on low.
 But when she sees me watching it,
 My mother shouts : NO!
 Dad says: if you don't turn it off,
 I'll hang it from a tree!
 I rather doubt he'll do it.
 cause he watches more than me.

The teacher asks the following questions

- (A) What does ' turn the set on low ' mean?
- (B) What is the problem that the person faces in the poem?
- (C) Do you watch TV at home? What programmes do you usually watch?

Differentiate between sounds of English

Can be tested through any Listening, speaking, reading skills

Question 50. Tell the odd one out.

(Understanding)

- (a) True Trunk Tree Bee
- (b) Charcoal Charm Chair Come
- (c) Blossom Bottom Bloat Block

Question 51. Student will be asked to Yes, it is or No, it is not for the rhyming words they hear.

- a) ear year
- b) slow go
- c) year deer
- d) kite bite
- e) right tight
- f) fun tune

Speaking with confidence

Recite simple rhymes/poems

Question 52. Any poem that the teacher has done in the class.

Carry out conversations in simple sentences or speak about a no picture

Question 53. The teacher will ask the students to discuss with their friends (work in pairs) on: "What wish will you ask for if you happen to meet a genie" and share it with the class. The student will share the story in the class.

Question 54. The teacher will ask her/his students to speak 3-4 sentences on any one of the topics.

(Creation)

- (a) My best friend
- (b) My school
- (c) My family
- (d) What I did yesterday
- (d) When I was very angry

Question 55. The teacher will converse with her/his students. She/he will encourage students to speak aloud in English. The teacher may begin like this: (Names of the students may be changed).

(Understanding)

Teacher : Good morning students

Students

Teacher : Have you completed your work, Mohan?

Mohan :

Teacher : Which fruit do you like, Poonam?

Poonam :

Teacher : Have you recited the poem, "Twinkle, twinkle little star...", Afsana? sing it.

Afsana :

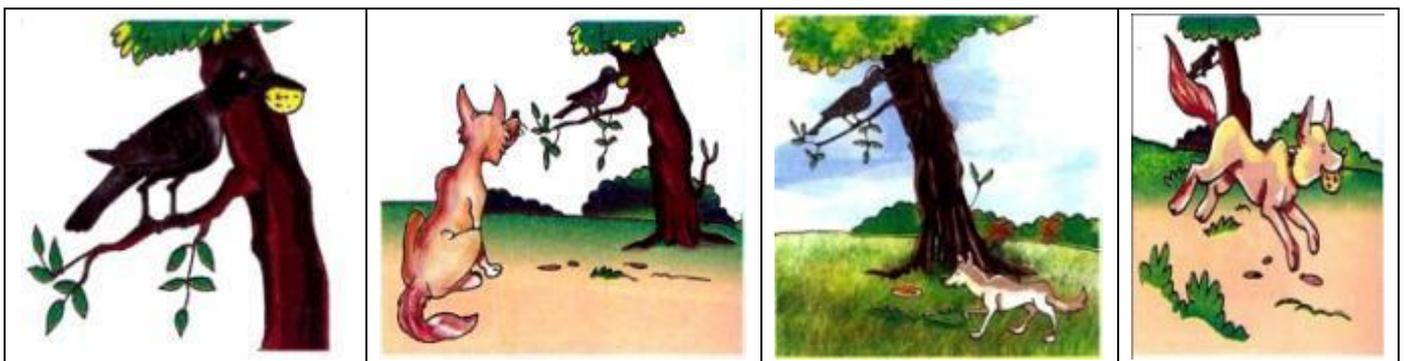
In this way every student should be encouraged to carry out conversation in the simple sentences

Question 56. The teacher engages the children in a general conversation with the students and asks the following. (Analysing)

- (a) Why is chewing *gutkha* bad for us?
- (b) Why do we wash our hands before eating?
- (c) Why are you always asked to cut your nails?
- (d) Why should you bathe daily?

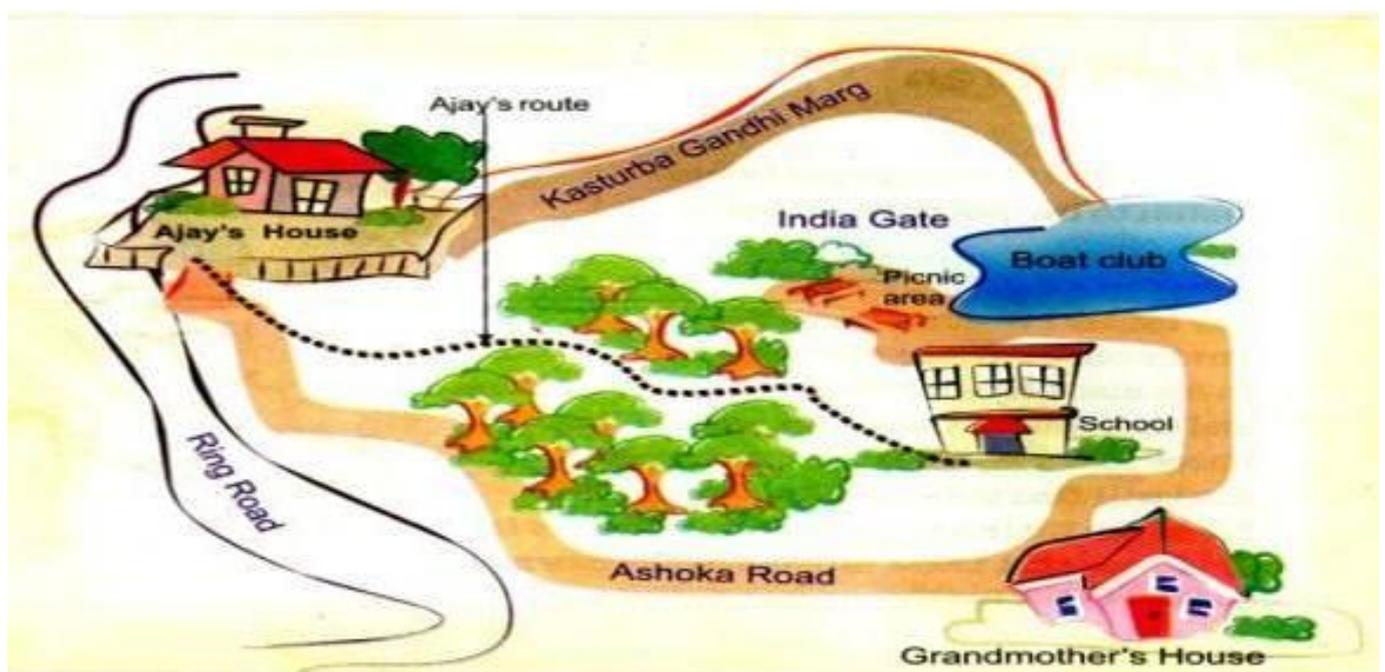
Speak simple sentences in picture

Question 57. Narrate a story based on the sequence of the pictures. (Understanding)



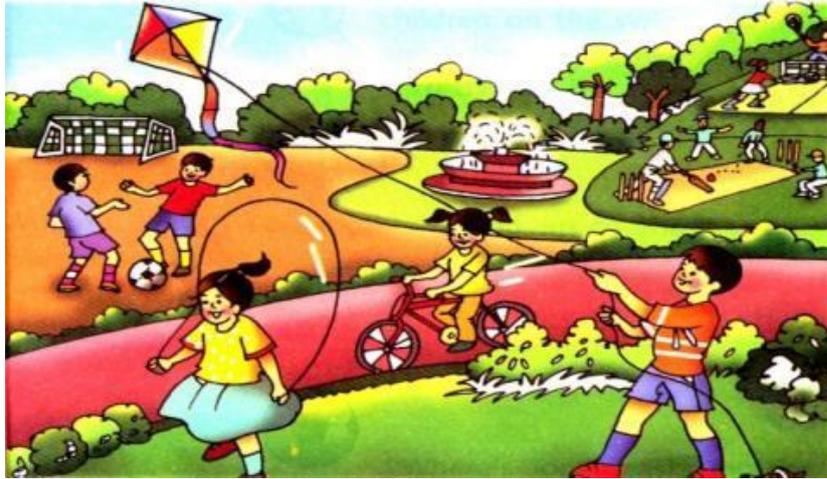
Question 58. Look at the picture and tell how many ways can you take to reach school from Home. (Analysis)

(Analysis)



Question 59. Look the following picture and share what all you do when with friends in the garden?

(Remembering)



Reading with Comprehension

Can read word and simple sentences with/without pictures

Question 60. Teacher will write the sentences on the blackboard and will ask the student to rearrange the steps of making greeting card in the correct order.

(Analyzing)

- (a) Write your message inside the card. ()
- (b) Draw a boundary line along all the side of the cards ()
- (c) Write friends name on top and own name of the bottom. ()
- (d) Now draw some flowers or patterns outside colour them with crayons ()
- (e) Collect a sheet of card paper, a pair of water colour, brush, a pencil, eraser, rules, and a glue bottle. ()

Question 61. Look at these picture and read it. Re-arrange the pictures.

(Understanding)



Question 62. Use the map to answer the questions.

(Understanding)

(a) What does the dotted line on the map show?

.....
.....

(b) Which road would Ajay take to get to the boat club?

.....
.....

(c) Which road passes by Ajay's house?

.....

(d) Which road was attached to grandmother's house?

.....



Question 63. Here is a story of a hungry lion and a wise jackal, the sequence of which is jumbled up. Re-arrange the story in right order?

(Analyzing)

- (a) He saw a big cave which was the home of jackal. ()
- (b) The lion said to himself, 'I should go in and wait for him. I am sure he will just walk in and into my mouth'. ()
- (c) A hungry lion was searching for food one day but he could not find any animal to kill. ()
- (d) The jackal was clever. He called out in a loud voice, "Hello, cave! Why don't you answer me? you always welcome me when I return home. Why are you so quiet today?"
- (e) The wise jackal went away to look for another cave. ()
- (f) So the lion roared, "Hello, Welcome home, my friend." ()

Can read and understand text, poem, prose, letter etc.

Question 64. Read this passage and answer the following questions. (Understanding and Application)

The television was invented by John Logie Baird. With this invention, cinema came into our homes. Today we can watch live and recorded programmes sitting at home.

Cinema is a source of entertainment. It is also used to spread knowledge, especially through short films called documentaries. Cinema has helped people living in different parts of the world to know more about each other's culture.

(a) Who invented the television?

.....

(b) How has cinema helped people living in different parts of the world?

.....

(c) What are your views about cinema? Give one advantage and one disadvantage.

Advantage

Disadvantage

Question 65. Read the passage and answer the following questions.

(Understanding)

Once there lived an old man in Rampur, a village in central India. His name was Rajaram. He was a farmer. He had two sons, Shiva and Shambhu. It was through sheer hard work that he was able to amass some money.

However, while he was very hardworking his sons were extremely lazy. They hated the sight and thought of work. Moreover, they could not stand each other and fought day and night. In spite of all his efforts Rajaram could not change the attitude of his sons.

(a) Who was Rajaram?

.....

(b) Where did he live?

.....

(c) What was the difference between Rajaram and his sons?

.....

(d) How do we know that Shiva and Shambhu did not like each other?

.....

(e) Write "True" or "False" for the following statements.

(i) Rajaram was very poor.

.....

(ii) Rajaram had two sons.

.....

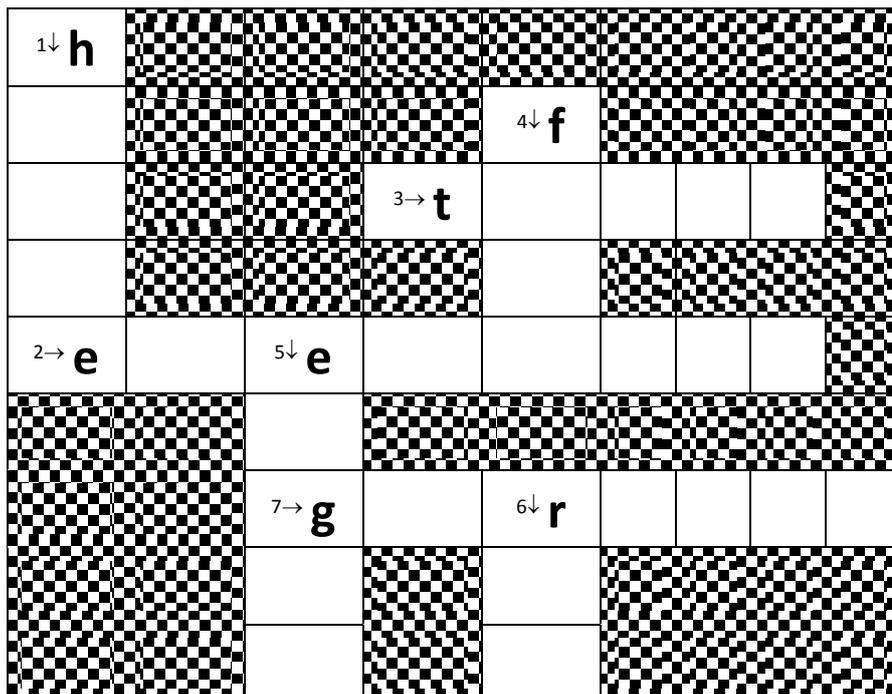
(iii) Shiva and Shambhu were very hard working.

.....

(iv) Rajaram changed the attitude of his sons.

.....

Question 66. Given below is an animal cross word, solve it with the help of clues given. (Application)



Down	Across
1. You can ride on its back.	2. It has a long trunk.
4. It lives in water only.	3. It wears stripes on its body.
5. A bird that can fly very high.	7. It has a long neck.
6. It lives in holes and is scared of cats.	

Question 67. Match the two halves of the statements in column A and B.

(Understanding)

A
I can't buy my sweets.
I can't sit down
The car won't start
The man is angry

B
because there is no petrol in the tank.
because he has lost his money.
because I don't have any money.
because the chair is broken.

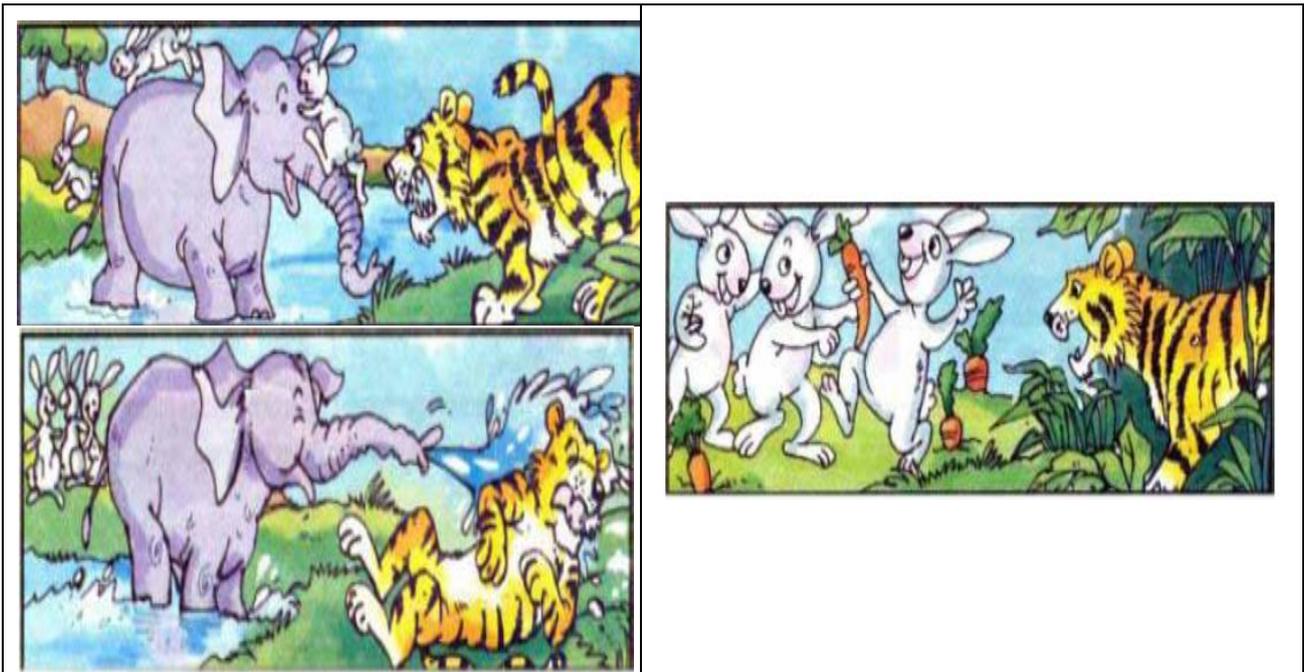
Question 68. Rearrange the sentences in correct order.

(Analyzing)

- | | |
|-----------------------------------------------------------|-----|
| (a) Next, sprinkle some water on the seeds. | () |
| (b) Next, drop a seed in each hole. | () |
| (c) First, dig some little holes in the soil in the pots. | () |
| (d) Then, cover the holes with some soil. | () |
| (e) Finally, place the pots in the sunlight. | () |

Question 69. Rearrange the following to make a story.

(Analyzing)



Rearrange the following to make the story

- | | |
|---------------------------------------------------|-----|
| (a) The rabbit saw carrots and became very happy | () |
| (b) The elephant filled it's trunk with water | () |
| (c) The elephant below the water on the Tiger. | () |
| (d) He leaped on them | () |
| (e) While they were eating a Tiger saw them | () |
| (f) The rabbits got scared and ran to an elephant | () |

Question 70. Rearrange the words to make meaningful sentence.

(Understanding)

(a) lays / wreath / at the / a / Prime / Minister / the / Amar Jawan Jyoti.

.....

(b) is / national / another / festival / Gandhi Jayanti.

.....

(c) sitting / on / branch / a / big / the / monkey/is.

.....

(d) a time / once / jackal / upon / was / there / a.

.....

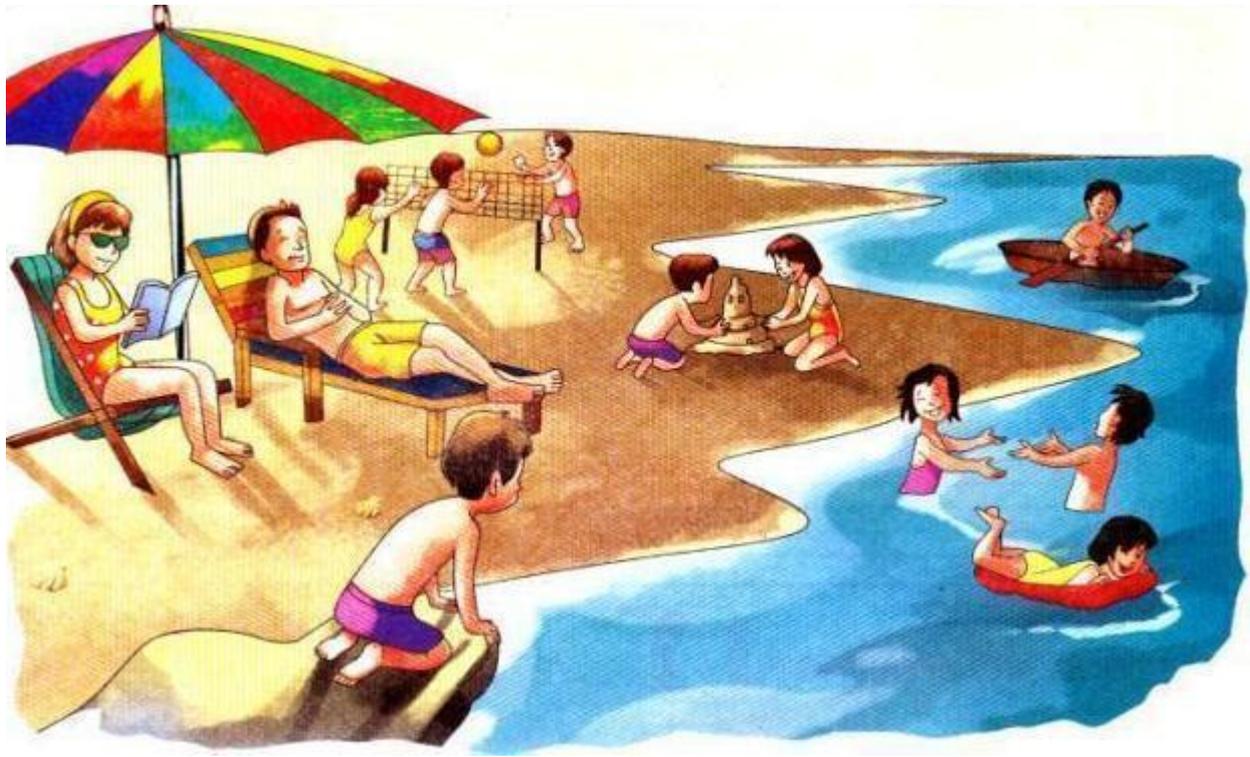
Question 71. Rearrange the sentences to make a story by looking at the picture. (Analyzing)



The Story of a Pup

- (A) Rita carried the puppy home. ()
- (B) The next day, her father phoned the Kennel Club. ()
- (C) Rita found the cute puppy on the roadside. ()
- (D) Rita cried as she said 'Goodbye' to the puppy. ()
- (E) It was hungry and dirty. ()
- (F) Two days later two men of the Kennel Club came and took the puppy away. ()
- (G) She wanted to keep the puppy but her father did not want it. ()
- (H) She cleaned the puppy and gave it milk and biscuits. ()
- (I) Rita and puppy played together. Rita was happy having a puppy. ()
- (J) Puppy was also happy with Rita. ()
- (K) Rita could not forget the puppy for a long time. ()

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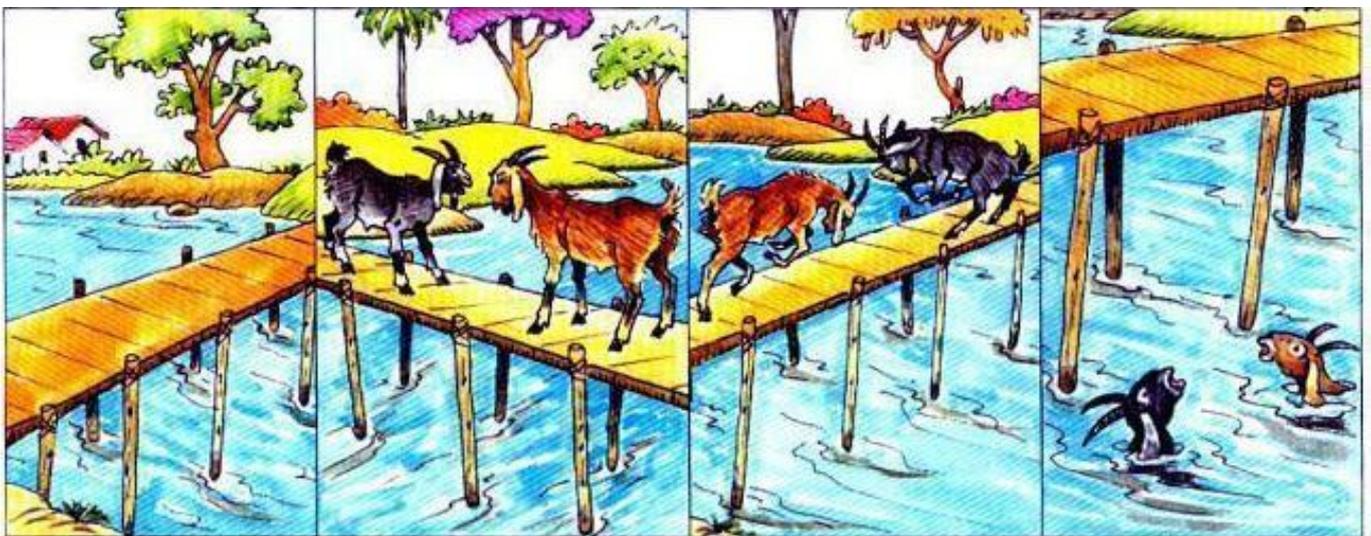


Help Box : sitting, resting, boat, playing, building, playing, reading, enjoying, fine

Suman and her family have gone to Goa for holiday. They are (a) themselves.
 The weather is (b) Her mother is (c) a book. Her father is
 (d) Her little brother and sister are (e) in the water. A
 boy is (f) on the rock. Another boy is rowing a (g)
 children are (h) sandcastles. Others are (i) netball.

Question 80. Write a story by looking at this picture scene.

(Creation)



Question 82. Tick the contracted form for the underlined words.

(Analysing)

- (a) I can not go out to play. (i) can't (ii) can't not
- (b) I am going to Ajmer. (i) I'm (ii) I'am
- (c) We should not waste the water. (i) should not (ii) should n't
- (d) You must not drink wine. (i) must'not (ii) mustn't
- (e) They are coming from Kolkata. (i) they' re (ii) they' are

Question 83. Write sentences. Use the following in the sentences.

(Application)

Near

On

Behind

In

And

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Question 84. Find the opposite of the following words.

(Remembering)

- (a) Black (b) dirty
- (c) Selling (d) never

Question 85. Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(Analyzing)

- (a) The squirrel has a long (tail/tale)

- (b) I have to leave at(too /two)
- (c) This sum is(right / write)
- (d) I can the bird's song. (hear / here)
- (e) I the answer. (no / know)
- (f) The king sits on the(thrown / throne)
- (g) He is our school(principal / principle)

Question 86. Tick the correct short form in correct sentence.

(Analysis)

(a) I'll celebrate my birthday next month.

I'll celebrate my birthday next month.

(b) He'd watch the favourite T.V. show.

He'uld watch the favourite T.V. show

(c) They've three cars.

They'ave three cars.

(d) I'm a doctor.

I'am a doctor.

(e) You' are an honest boy.

You're an honest boy.

Question 87. Read the passage and fill in the blanks using contracted form.

(Understanding)

Hi, (I am) Raj. Today is my first day in my new school. Right now,
 (It is) lunch time, and (they have) taken their lunch. For lunch today,
 (I have) got puri and subzi. Then (It is) time to study.
 (I have) many friends but Mohan is my best friend (He will) sing a
 song on my birthday (He is) very honest boy. I like him.

Question 88. Use has/have/had correctly in the blanks given below.

(Understanding)

(a) Dad usually biscuits with his tea.

- (b) I an interesting book to read tonight.
- (c) She a cold. Now she is better.
- (d) They rice for dinner every day.
- (e) He a driving lesson every day.
- (f) I am sorry but I to go now.

Question 89. Fill in the blanks by choosing the correct preposition with help box. (Understanding)

in , on , at , from , to , from , with , under

- (a) I went to school my brother.
- (b) Mother came back late office.
- (c) The school bell always rings time.
- (d) I was home when I got the news.
- (e) Seema went the market.
- (f) Stay away the wires fallen on the ground.
- (g) Don't use electric tools the rain.
- (h) The cat is sleeping the tree.

Question 90. Tick correct words given in the brackets and write it. (Analysis)

- (a) is there in your home? (who / how)
- (b) is the first prime minister of india? (Which / who)
- (c) did you come? (Who, When)
- (d) do you live? (Where / whom)
- (e) launched the non-cooperation movement? (who / where)
- (f) are you going? (How / Where)

Question 91. Read the passage carefully and change it to the Past Tense. (Understanding)

My brother wakes up very late. He rushes out of bed and runs to take a shower. After the shower he wears his school uniform, Picks up his bag and runs for breakfast. He finishes his breakfast in two minutes and dashes out of the house to catch the school bus.

Past Tense : My brother woke up very late

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Question 92. Tick (✓) the against the correct words.

(Understanding)

- (A) We did not (shoot/shout) in the class.
- (B) (which/witch) class is making noise?
- (C) He (heard/herd) a loud sound.
- (D) The bird (flew/flu) above my head.
- (E) I can (see/sea) with eyes.

Question 93. Fill in the blanks with correct homophone in brackets.

(Understanding)

- (A) The (storey/story) of king Arthur is very interesting.
- (B) My flat is on the third (storey/story) of the building.
- (C) Mona's (new/knew) dress was spoilt because she fell into a puddle.
- (D) Anil (new/knew) that he had done well in exam.
- (E) The (sun/son) shone brightly on the day of the picnic, but it was still very cold.
- (F) Dileep was Sir Harish's (son/sun).