सत्यमेव जयते

प्रारम्भिक/माध्यमिक शिक्षा विभाग – राजस्थान सरकार

SIQE के अन्तर्गत

लर्निंग आउटकम्स अनुरूप सी.सी.ई./सी.सी.पी./ए.बी.एल. आधारित

आकलन सूचक अंकन पुस्तिका (चैकलिस्ट)

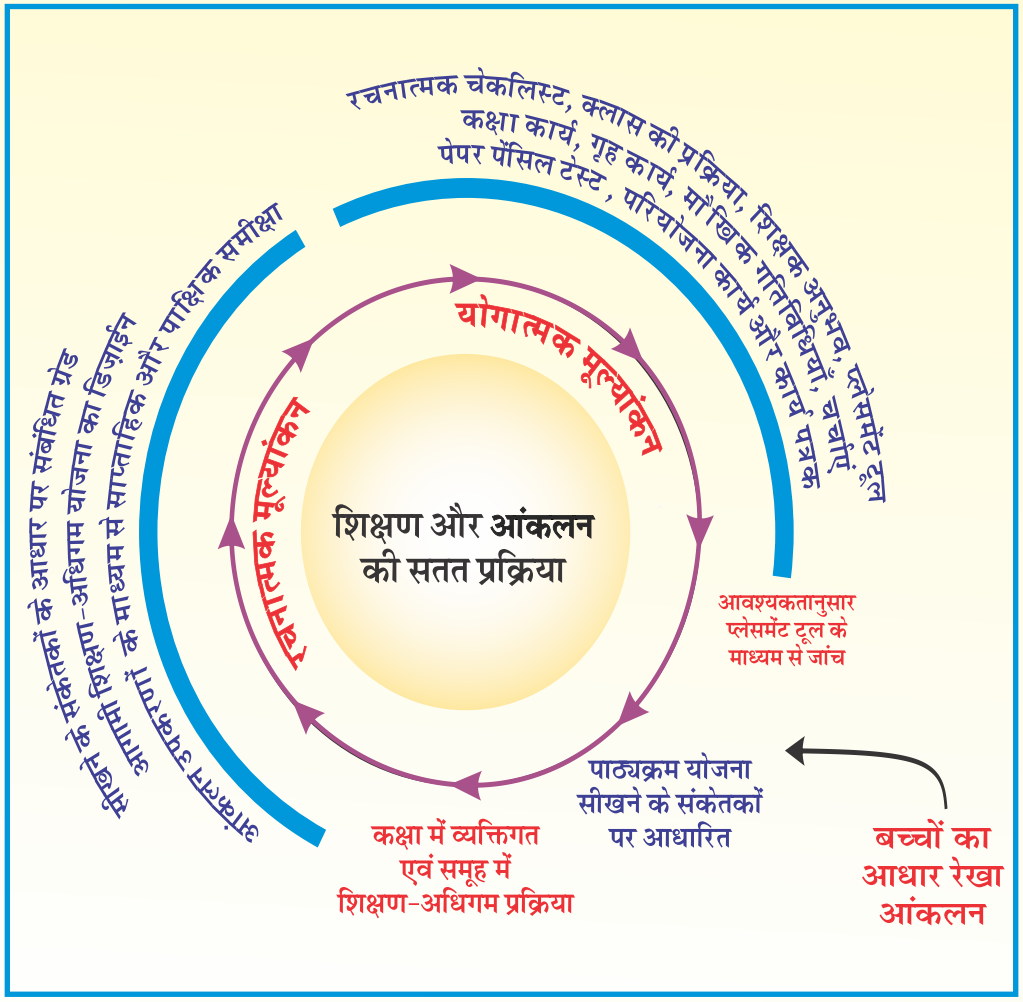
कक्षा : 1 से 5 तक

विषय : अंग्रेजी

सत्र 2020-2021

राजस्थान स्कूल शिक्षा परिषद

अधिगम प्रतिफल आधारित शिक्षण आकलन प्रक्रिया एवं संरचना



सहभागी संस्थाएँ

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आकलन सूचक अंकन पुस्तिका (चैकलिस्ट) की प्रविष्टियों के लिए निर्देश

- यह पुस्तिका शिक्षक द्वारा वर्ष पर्यन्त विद्यार्थियों के साथ किए गए कार्यों की प्रगति का आईना है।
- सतत एवं व्यापक मूल्यांकन हेतु प्रस्तुत पुस्तिका में विद्यार्थियों की अधिगम क्षेत्रों के सापेक्ष रचनात्मक एवं योगात्मक मूल्यांकन को दर्ज किया जाना है।
- प्रस्तुत पुस्तिका में निम्नानुसार 6 प्रारूप दिए गए है –

  प्रारूप 1. विद्यार्थियों का टर्मवार विवरण (समूह 1 व समूह 2)

  प्रारूप 2. टर्मवार सतत रचनात्मक आकलन का विवरण।

  प्रारूप 3. बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति

  प्रारूप 4. योगात्मक आकलन
- **प्रारूप 1 :विद्यार्थियों का टर्मवार विवरण** :–
  - ➢ प्रत्येक टर्म के प्रारम्भ में कक्षा में नामांकित विद्यार्थियों के अनुक्रमांक इस प्रारूप में समूहवार (समूह 1 व समूह 2) लिखे जाने हैं। ध्यान रहे कि अनुक्रमांक एक बार जो लिख दिये पूरे सत्र में वो ही रहेंगे।
  - ➢ टर्म 1 के प्रारम्भ की स्थिति में आधार रेखा/ पदस्थापन के आधार पर अनुक्रमांक लिखें जाने हैं।
  - ➢ टर्म 2 के प्रारम्भ की स्थिति में प्रथम टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखें जाने हैं।
  - ➢ टर्म 3 के प्रारम्भ की स्थिति में द्वितीय टर्म के बाद से प्राप्त ग्रेड व कक्षा स्तर के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखें जाने हैं।
  - ➢ सत्रांत की स्थिति में SA 3 के बाद की स्थिति के आधार पर समूह के विद्यार्थियों के अनुक्रमांक लिखे जाने हैं।
  - ➢ शिक्षक का सतत प्रयास रहे कि समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार कार्य करते हुए समूह 1 के स्तर तक लाया जाए।
- **प्रारूप 2 : टर्मवार सतत रचनात्मक आकलन का विवरण** :–
  - ➢ इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1–25 तक अंकित है।
  - ➢ इस प्रारूप में शिक्षक कक्षा में कार्य करते हुए विद्यार्थियों के अनुक्रमांक के कॉलम में A/B/C ग्रेड दर्ज करेंगे।
  - ➢ कक्षा 1 व 2 के पर्यावरण विषय में रचनात्मक आकलन में मौखिक गतिविधियों के आधार पर ग्रेड A/B/C दर्ज की जानी हैं।
  - ➢ कक्षा में 25 से अधिक नामांकन होने की स्थिति में अतिरिक्त पृष्ठ उपयोग में लिया जाना हैं।
- **प्रारूप 3 : बुनियादी दक्षताओं से संबंधित सतत रचनात्मक आकलन की स्थिति** :–
  - ➢ इस प्रारूप में शिक्षक समूह 2 के विद्यार्थियों के अनुक्रमांक लिखेंगे और उनके स्तरानुसार कार्य करते हुए प्रगति दर्ज करेंगे।
  - ➢ कक्षा 1 में बुनियादी दक्षताओं से सम्बंधित सतत रचनात्मक आकलन की स्थिति प्रारूप नहीं है। यह प्रारूप कक्षा 2 से कक्षा 5 तक दिया गया है।
  - ➢ पर्यावरण अध्ययन विषय में बुनियादी दक्षताएँ भाषा एवं गणित विषय में समाहित है। अतः पर्यावरण अध्ययन विषय में यह प्रारूप नहीं दिया गया है।

- ➢ प्रत्येक कक्षा के तृतीय टर्म के बाद पूर्व कक्षा की बुनियादी दक्षताओं की चैकलिस्ट दी गई है। जिसमें सम्बंधित विद्यार्थियों के रोल नं. लिखकर उनकी उपलब्धि प्रगति को दर्ज किया जाना है।
- ➢ शिक्षक प्रत्येक कक्षा में समूह 2 के विद्यार्थियों के साथ उनकी आवश्यकतानुसार अतिरिक्त शि़क्षण कार्य करते हुए उन्हें समूह 1 में लाने का प्रयास करें।

- **प्रारूप 4 : योगात्मक मूल्यांकन** :–
  - ➢ इस प्रारूप में विद्यार्थियों के अनुक्रमांक 1–25 तक अंकित है।
  - ➢ इस प्रारूप में शिक्षक पोर्टफोलियों, रचनात्मक आकलन चैकलिस्ट, कक्षा–कार्य, गृह–कार्य, मौखिक क्रियाएँ परिचर्चा, कक्षा–कक्षीय प्रक्रिया, शिक्षक अनुभव एवं समयावधि पर किए जाने वाले पेपर पेंसिल टेस्ट के आधार पर ग्रेड दर्ज करेंगे।
  - ➢ ध्यान रहे कि योगात्मक मूल्यांकन से समेकित ग्रेड वार्षिक अभिलेख पंजिका में दर्ज करनी होगी। चूंकि यह शिक्षक की स्वायत्तता का क्षेत्र है। अतः इसका कोई गणितीय सूत्र निर्धारित नहीं है।
  - ➢ हिन्दी, अंग्रेजी व गणित में जिन अधिगम क्षेत्रों के सम्मुख कक्षास्तर अंकित है, उनके सामने सम्बंधित टर्म के दौरान विद्यार्थी ने जिस कक्षास्तर की उपलब्धि प्राप्त की वह कक्षा अंकित की जाएगी। नीचे दिए गए सूचकों में टर्म के दोरान विद्यार्थियों की उपलब्धि की ग्रेड दी जाएगी।
  - ➢ कक्षा 1व 2 के पर्यावरण विषय में योगात्मक मूल्यांकन **SA-I** व **SA-III** में मौखिक गतिविधियों के आधार पर ग्रेड **A/B/C** दर्ज की जानी हैं।
  - ➢ यह प्रारूप इस पुस्तिका से पृथक कर वार्षिक अभिलेख पंजिका के साथ विद्यालय में स्थायी रूप से रखना होगा।

- **ग्रेड लिखने का आधार –**

  A = स्वतन्त्र रूप से कार्य कर पाना या अपेक्षित स्तर की समझ/दक्षता होना।

  B = शिक्षक की सहायता से कार्य कर पाना या मध्यम स्तर की समझ/दक्षता होना।

  C = शिक्षक की विशेष सहायता से कार्य कर पाना या आरम्भिक स्तर की समझ/दक्षता होना।

- कक्षा 5 के अंतर्गत तृतीय योगात्मक आकलन के स्थान पर आयोज्य प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन के समय सम्पूर्ण पाठ्यक्रम को सम्मिलित करते हुए पेपर पेन्सिल टेस्ट लिया जाना है।

प्रारूप–1

कक्षा स्तर के अनुरूप (समूह–1) एवं कक्षा स्तर से न्यून (समूह–2) विद्यार्थियों के अनुक्रमांक (रोल नम्बर) का टर्मवार विवरण

नामांकित कक्षा	कक्षा 1		कक्षा 2		कक्षा 3		कक्षा 4		कक्षा 5	
	विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक		विद्यार्थियों के अनुक्रमांक	
कक्षा स्तर	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2	समूह 1	समूह 2
टर्म - 1 के प्रारम्भ की स्थिति										
टर्म - 2 के प्रारम्भ की स्थिति										
टर्म - 3 के प्रारम्भ की स्थिति										
सत्रान्त की स्थिति										

प्रारूप–2

टर्म : 1 **टर्मवार सतत रचनात्मक आकलन की स्थिति** **कक्षा : 1**

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions in mother tongue/English. (eg: listen to me, come here etc.)																									
Can listen to poems/stories and recall the main idea. (in mother tongue)																									
Can associate letters with correct sounds.																									
Speaking with Confidence																									
Can speak about oneself /objects in sentences on the given topic.																									
Can recite rhymes with expressions with/without the help of the teacher.																									
Can speak few words on a given pictures/objects (e.g. birds, body parts)																									
Can speak sounds of letters. (A-अ, B-ब)																									
Reading with Comprehension																									
Can read pictures. (e.g. apple, table, bus etc.)																									
Can recognize letters of alphabet. **A to L**																									
Writing																									
Can draw pictures, complete patterns by joining the dots and colour them.																									
Can write small and capital letters of alphabet using correct strokes. **A to L**																									

टर्म : 2 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 1

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions in mother tongue/English. (e.g.- stand up, sit down etc.)																									
Can listen to poems/stories and recall the main idea. (in mother tongue)																									
Can differentiate between the first/middle and last sounds occurring in the words. (e.g. – **c/a/t** etc.)																									
Speaking with Confidence																									
Can frame simple sentences/introduce oneself in a few sentences in English. (e.g. - Hello I am Dinesh. etc.)																									
Can recite rhymes with expressions with the help of the teacher/without the help of the teacher.																									
Can speak a few words on given objects/pictures in English. (apple, queen, rabbit etc.)																									
Reading with Comprehension																									
Can read letters/words																									
Can associate pictures with written words in English. (imitative reading/sight words/action words)																									
Can read rhymes/stories (finger reading) with the help of the teacher.																									
Writing																									
Can draw pictures and patterns and colour them.																									
Can write small and capital letters with correct strokes. **M to Z**																									

टर्म : 3 **टर्मवार सतत रचनात्मक आकलन की स्थिति** कक्षा : 1

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions in mother tongue/English.																									
Can listen to poems/stories (in mother tongue) and recall the main idea.																									
Can differentiate between the first/middle and last sounds occurring in the words.																									
Speaking with Confidence																									
Can frame sentences/introduce oneself on the given objects/pictures.																									
Can recite rhymes with expressions with /without the help of the teacher.																									
Can speak a few words. (e.g. names of animals, things, insects, numbers 1 – 10, etc).																									
Can answer simple questions by looking at the pictures.																									
Reading with Comprehension																									
Can read letters/words.																									
Can read rhymes/stories/sentences with the help of the teacher.																									
Can associate pictures with written words in English correct words in English e.g. fruits, vegetables, days of week, numbers, etc.																									
Writing																									
Can draw pictures, complete patterns by joining the dots and colour them.																									
Can write small and capital letters. (using correct strokes)																									
Can write simple words. (with reference to context / nouns /action words)																									

प्रारूप–4 **कक्षा : 1**

टर्मवार योगात्मक मूल्यांकन

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → / Term ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can follow and respond to simple instructions.	I																									
	II																									
	III																									
Can listen to stories and poems. (in mother tongue with key words in English)	I																									
	II																									
	III																									
Can differentiate between different sounds of words.	I																									
	II																									
	III																									
Speaking with Confidence																										
Can recite simple rhymes/poems.	I																									
	II																									
	III																									
Can talk about one's likes and dislikes and narrate simple experiences. (in mother tongue with key words in English)	I																									
	II																									
	III																									

Can speak letters/words/sentences on given object or picture.	I																									
	II																									
	III																									
Reading with comprehension																										
Can read letters/words.	I																									
	II																									
	III																									
Can read simple rhymes, stories and words with the help of the teacher.	I																									
	II																									
	III																									
Writing																										
Can join dots to complete the patterns/strokes.	I																									
	II																									
	III																									
Can write small and capital letters of alphabet.	I																									
	II																									
	III																									
Can write simple words/phrases/simple sentences.	I																									
	II																									
	III																									

प्रारूप–2

टर्म : 1 **टर्मवार सतत रचनात्मक आकलन की स्थिति** **कक्षा : 2**

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions given by the teacher. (e.g. - Give me your book etc.)																									
Can listen to the questions and give answers.																									
Can understand the rhyming words. (e.g. Cat-Mat , Fan-Van etc.)																									
Speaking with Confidence																									
Can speak about pictures / objects/family members.																									
Can recite rhymes with expressions.																									
Can narrate story in mother tongue using English key words.																									
Reading with Comprehension																									
Can read words/sentences/pictures.																									
Can read three letter words (eg. ad,.. eg,. ack, ..et)																									
Can read rhymes/stories with the help of the teacher (Imitative reading)																									
Writing																									
Can draw pictures.																									
Can write three letter words.																									
Functional Grammar																									
Can differentiate between singular and plural nouns with the help of the given pictures.																									
Can identify/use action words.																									
Can identify/use adjectives (eg, .. back, fat)																									
Can use 'he' and 'she' in sentences.																									
Can use can and can't in a sentence.																									

टर्म : 2 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 2

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions given by the teacher. (e.g. Finish your																									
Can listen to the question and answers.																									
Can listen to the questions and answers																									
Can differentiate between sounds of letters. (e.g. dig, pit, lip, bill etc.)																									
Speaking with Confidence																									
Can speak words/sentences on given pictures.																									
Can recite rhymes with expressions.																									
Reading with Comprehension																									
Can read stories with the help of teacher. (Imitative reading)																									
Can read words/sentences/pictures.																									
Can read words with word family (e.g.- ..ox, ..ut, ..ug, ..ig, ..it, ..id, ..im, ..ip, ..ill, ..ock, ..og, etc.)																									
Writing																									
Can write words/simple sentences/text answers.																									
Functional Grammar																									
Can understand singular and plural nouns.																									
Can use action words in sentences.																									
Can use correct punctuation marks.																									
Can use pronoun in the place of noun. (e.g. - he, she & it etc.)																									
Can identify/use adjective. (eg. small, naughty)																									

टर्म : 3 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 2

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can follow simple instructions given by the teacher. (e.g.- Close your books., May I come in? etc.)																									
Can differentiate between sounds of letters.																									
Can listen to questions and answers.																									
Speaking with Confidence																									
Can speak a few words/sentences in English about story/oneself																									
Can recite rhymes and speak with expressions.																									
Reading with Comprehension																									
Can read story /rhyme with help of teacher. (imitative reading)																									
Can read simple sentences. (e.g. - I am learning. etc)																									
Writing																									
Can write words/sentences.																									
Can take dictation.																									
Functional Grammar																									
Can understand singular and plural noun.																									
Can use opposite words in the sentences.																									
Can use pronoun in the place of noun. (e.g. - he, she, it etc)																									
Can use correct punctuation marks.																									

प्रारूप–3

पूर्व कक्षा से सम्बन्धित बुनियादी दक्षताओं के सापेक्ष रचनात्मक आकलन की स्थिति

(कक्षा–2 में नामांकित पीछे के स्तर पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा–1	Assessment Areas	Roll No. → / Term ↓										
***Reading with Comprehension**												
*Can read capital letters of the alphabet and the names of two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
*Sight words. (Names of objects beginning with the letters- apple, bat) names of fruits, vegetables, body parts, animals and birds.		I										
		II										
		III										
*Can read letters of the alphabet with sound association and name two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
****Writing**												
**Can write the capital letters of the alphabet using correct strokes.		I										
		II										
		III										
**Can write the small letters of the alphabet using correct strokes.		I										
		II										
		III										

प्रारूप–4 **कक्षा : 2**

टर्मवार योगात्मक मूल्यांकन

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → / Term ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can follow and respond to simple instructions, requests and questions.	I																									
	II																									
	III																									
Can understand simple stories and answers. (in mother tongue with the key words in English)	I																									
	II																									
	III																									
Can differentiate between sounds of words.	I																									
	II																									
	III																									
Speaking with Confidence																										
Can recite simple rhymes/poems.	I																									
	II																									
	III																									
Can talk about oneself/family and narrate simple experiences. (in mother tongue with use of key words in English)	I																									
	II																									
	III																									
Can narrate simple stories. (in mother tongue with the use of key words in English)	I																									
	II																									
	III																									
Can speaks about picture/objects	I																									
	II																									
	III																									

Reading with comprehension	**Class Level**	I																								
		II																								
		III																								
Can recognize and read words/simple sentences with/without the pictures.		I																								
		II																								
		III																								
Can read simple rhymes, stories and words with the help of the teacher. (imitative reading)		I																								
		II																								
		III																								
Can recognize small and capital letters or words family.		I																								
		II																								
		III																								
Writing	**Class Level**	I																								
		II																								
		III																								
Can take dictation.		I																								
		II																								
		III																								
Can write simple words/phrases/ sentences.		I																								
		II																								
		III																								
Can write the letters of alphabet/three letter words.		I																								
		II																								
		III																								
Functional Grammar																										
Language items as prescribed class wise.		I																								
		II																								
		III																								

प्रारूप–2

टर्म : 1 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 3

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4		5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can listen and understand the main idea of the stories/poems.																										
Can identify and differentiate various sounds of English.																										
Can understand and follow instructions.																										
Speaking with Confidence																										
Can speak on the given pictures in sentences/key words.																										
Can learn new vocabulary and use them in sentences.																										
Can talk about oneself and share personal experiences.																										
Can recite / sing rhymes with confidence and expressions.																										
Can speak sentences with the use of 'can' and 'cannot'																										
Can understand and answer simple questions beginning with ‘where’, ‘which’, ‘how’, ‘how many’, what, who, etc.																										
Reading with Comprehension																										
Can read and understand sentences.																										
Can read stories with the help of teacher.																										
Writing																										
Can write sentences.																										
Can write words, word family. (For example - .....ight, ... eat etc)																										
Functional Grammar																										
Can write words with suffix, prefix																										
Can use conjunctions in writing. (and, but etc.)																										
Can use pronouns correctly.																										
Can understand and use adjectives. (For example – tall, fat etc)																										
Can use articles – a, an.																										
Can identify and use opposite words.																										

टर्म : 2 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 3

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can listen and understand the main idea of the stories/poems.																									
Can identify and differentiate various sounds in English.																									
Can understand and follow simple instructions.																									
Speaking with Confidence																									
Can speak about the given pictures in sentences/key words.																									
Can recite / sing rhymes with confidence and expressions.																									
Can speak new vocabulary.																									
Can understand questions beginning with 'what', 'who', 'where', 'how' and 'how many'.																									
Reading with Comprehension																									
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the help of the teacher.																									
Writing																									
Can write sentences on the given topic/picture.																									
Can write words/dictation.																									
Can answer simple questions using punctuation marks.																									
Functional Grammar																									
Can understand the usage of singular- plural and gender words correctly.																									
Can use pronoun- he, she, it, her, his etc.																									
Can use verbs in sentences.																									
Can use opposite words/synonyms.																									

टर्म : 3 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 3

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students `																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can understand the main idea of the stories.																									
Can listen and identify the various sounds in English.																									
Can understand and follow simple instructions.																									
Speaking with Confidence																									
Can speak about the given pictures in English.																									
Can speak new vocabulary and use them in sentences.																									
Can understand and answer the questions beginning with 'what', 'who', 'where', 'how' and 'how many'.																									
Reading with Comprehension																									
Can read poems, simple stories (with pictures), picture charts and dialogues with or without the help of the teacher.																									
Writing																									
Can write sentences on the given picture/ topic using correct punctuation marks.																									
Can write new words																									
Functional Grammar																									
Can use singular and plural words.																									
Can use opposite words/opposite genders.																									
Can use pronoun in sentences.																									

प्रारूप–3

पूर्व कक्षा से सम्बन्धित बुनियादी दक्षताओं के सापेक्ष रचनात्मक आकलन की स्थिति

(कक्षा–3 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा–1	Assessment Areas	Roll No. → / Term ↓										
***Reading with Comprehension**												
*Can read capital letters of the alphabet and the names of two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
*Sight words. (Names of objects beginning with the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.		I										
		II										
		III										
*Can read letters of the alphabet with sound association and name two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
****Writing**												
**Can write the capital letters of the alphabet using correct strokes.		I										
		II										
		III										
**Can write the small letters of the alphabet using correct strokes.		I										
		II										
		III										

कक्षा–2	Assessment Areas	Roll No. → / Term ↓										
Reading with Comprehension												
* Can read simple words. (Three letter words)		I										
		II										
		III										
*Can read and frame simple sentences (For eg. I like… I am reading) .		I										
		II										
		III										
*Can read action words, names of family members, pronouns, vocabulary learnt in the stories.		I										
		II										
		III										
Writing												
**Can write simple words, action words, naming words.		I										
		II										
		III										
**Can write word with vowel sounds.		I										
		II										
		III										

प्रारूप–4 **कक्षा–3**

टर्मवार योगात्मक मूल्यांकन

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → / Term ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can follow and respond to simple instructions, requests and questions.	I																									
	II																									
	III																									
Can understand simple stories/poems narrated orally.	I																									
	II																									
	III																									
Can differentiate between sounds of words.	I																									
	II																									
	III																									
Speaking with Confidence																										
Can speak on given topic/picture.	I																									
	II																									
	III																									
Can talk about oneself and narrate simple experiences.	I																									
	II																									
	III																									
Can answer simple question based on text/picture.	I																									
	II																									
	III																									

Reading with comprehension	**Class Level**	I																									
		II																									
		III																									
Can read words/simple sentences with/without pictures.		I																									
		II																									
		III																									
Can read and understand text, poem, prose, letter and answers based on text. (class 3-5)		I																									
		II																									
		III																									
Can recognize capital and small letters. (class 1)		I																									
		II																									
		III																									
Writing	**Class Level**	I																									
		II																									
		III																									
Can write simple words/phrases/simple sentences.		I																									
		II																									
		III																									
Can write a short composition/description of a person/place/thing using correct punctuation marks. (class 3-5)		I																									
		II																									
		III																									
Can write the letters of the alphabet (class 1)/simple words/sentences (class 2)		I																									
		II																									
		III																									
Functional Grammar																											
Language items as prescribed class wise.		I																									
		II																									
		III																									

प्रारूप–2

टर्म : 1 **टर्मवार सतत रचनात्मक आकलन की स्थिति** **कक्षा : 4**

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can take dictations.																									
Can respond to given instructions/questions.																									
Speaking with Confidence																									
Can answer simple questions based on the text.																									
Can speak different consonant and vowel sounds.																									
Can recite poems/rhymes with actions.																									
Can talk about the given pictures/objects.																									
Reading with Comprehension																									
Can read aloud with proper intonation and expression.																									
Can read and understand questions based on the text.																									
Writing																									
Can write/paragraphs/sentences on the given picture/topic.																									
Can complete an incomplete story/poem/ dialogue using newly learnt words.																									
Can rearrange word/story in logical sentence.																									
Functional Grammar																									
Can write opposites of the given words in the sentences.																									
Can convert sentences from present tense to past tense.																									
Can write sentences in present perfect tense and past tense.																									
Can make adverbs by adding ***-full*** to words.																									
Can make plural forms.																									
Can use '*can, cannot, could and could not'* to frame sentences.																									
Can identify affirmative, negative and interrogative sentences																									
Can join sentences using "and".																									

टर्म : 2 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 4

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can respond to given instructions and questions.																									
Can take dictations.																									
Speaking with Confidence																									
Can answer simple questions based on the text.																									
Can speak different consonant and vowel sounds clearly and distinctively with correct pronunciation of words.																									
Can recite poems and speak rhyming words.																									
Can talk on the given picture/object.																									
Reading with Comprehension																									
Can read poem/story and answer simple questions.																									
Writing																									
Can write sentences/paragraph on the given picture/topic.																									
Can write an incomplete text using hints.																									
Can write formal and informal letters.																									
Functional Grammar																									
Can write the opposites words in the sentences.																									
Can convert sentences from present tense to past tense.																									
Can make adverbs by adding ***-ly*** to words.																									
Can form adjectives by adding *-ful, able.*																									
Can replace noun with pronoun.																									
Can identify affirmative, negative and interrogative sentences.																									
Can use prepositions in the given sentences. (eg - at, in and on etc)																									
Can use adverbs in the given sentences. (lovely, everywhere etc)																									

टर्म : 3 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 4

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can take dictations.																									
Can respond to given instructions/ questions.																									
Can identity different sounds of consonants and vowels.																									
Speaking with Confidence																									
Can answer simple questions based on the text.																									
Can talk/narrate a story on the given picture.																									
Can recite poems and speak rhyming words.																									
Reading with Comprehension																									
Can read an answer simple questions based on the text.																									
Writing																									
Can write sentences/story based on clues/pictures.																									
Can complete an incomplete story/poem/ dialogue.																									
Functional Grammar																									
Can write the opposite words in the sentences.																									
Can convert sentences from present tense to past tense.																									
Can write sentences in present perfect tense.																									
Can convert affirmative sentences into negative sentences and use interrogative sentences.																									
Can use verbs to complete sentences.																									

प्रारूप–3

पूर्व कक्षा से सम्बन्धित बुनियादी दक्षताओं के सापेक्ष रचनात्मक आकलन की स्थिति

(कक्षा–4 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा–1	Assessment Areas	Roll No. → / Term ↓										
***Reading with Comprehension**												
*Can read capital letters of the alphabet and the names of two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
*Sight words. (Names of objects beginning with the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.		I										
		II										
		III										
*Can read letters of the alphabet with sound association and name two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
****Writing**												
**Can write the capital letters of the alphabet using strokes correctly.		I										
		II										
		III										
**Can write the small letters of the alphabet using strokes correctly.		I										
		II										
		III										

कक्षा–2	Assessment Areas	Roll No. → / Term ↓										
Reading with Comprehension												
* Can read simple words. (Three letter words)		I										
		II										
		III										
*Can read and frame simple sentences (For eg. I like… I am reading) .		I										
		II										
		III										
*Can read action words, names of family members, pronouns, vocabulary learnt in the stories.		I										
		II										
		III										
Writing												
**Can write simple words, action words, naming words.		I										
		II										
		III										
**Can write word with vowel sounds.		I										
		II										
		III										

कक्षा–3	Assessment Areas	Roll No. → / Term ↓										
***Reading with Comprehension**												
*Can read simple sentences (For example - I am a good girl…I have a red bat…etc)		I										
		II										
		III										
*Can use singular/plural, opposites/opposite gender words.		I										
		II										
		III										
*Describing words, articles vocabulary learnt in the stories.		I										
		II										
		III										
****Writing**												
** Can write simple sentences (For example - I am a good girl… I have a red bat…etc).		I										
		II										
		III										
**Can write sentences using pronoun instead of noun in the sentences.		I										
		II										
		III										
**Can use verbs and their forms in sentences.		I										
		II										
		III										

प्रारूप–4 **कक्षा–4**

टर्मवार योगात्मक मूल्यांकन

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → / Term ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can follow and respond to simple instructions, requests and questions.	I																									
	II																									
	III																									
Can understand simple stories/poems narrated orally.	I																									
	II																									
	III																									
Can differentiate between sounds of words.	I																									
	II																									
	III																									
Speaking with Confidence																										
Can speak on given topic/picture.	I																									
	II																									
	III																									
Can answer simple questions based on text.	I																									
	II																									
	III																									
Can recite rhymes and speak rhyming words.	I																									
	II																									
	III																									

Reading with comprehension	**Class Level**	**I**																									
		II																									
		III																									
Can read words/simple sentences with/without pictures.		I																									
		II																									
		III																									
Can read and understand text, poem, prose, letter and answers based on text. (class 3-5)		I																									
		II																									
		III																									
can read three letter words (class 2)		I																									
		II																									
		III																									
Can recognize capital and small letters. (class 1)		I																									
		II																									
		III																									
Writing	**Class Level**	**I**																									
		II																									
		III																									
Can write simple words/phrases/simple sentences.		I																									
		II																									
		III																									
Can complete an incomplete story.		I																									
		II																									
		III																									
Can write a short composition/description of a person/place/thing. (class 3-5)		I																									
		II																									
		III																									
Can write the letters of the alphabet (class 1)/simple words/sentences (class 2)		I																									
		II																									
		III																									
Functional Grammar																											
Language items as prescribed class wise.		I																									
		II																									
		III																									

प्रारूप–2

टर्म : 1 **टर्मवार सतत रचनात्मक आकलन की स्थिति** **कक्षा : 5**

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can listen and respond the poems, stories and dialogues narrated.																									
Can take dictations.																									
Can understand and respond to given instructions.																									
Speaking with Confidence																									
Can speak on the given topic with or without help of pictures.																									
Can carry out conversations in simple sentences with correct pronunciation on day-to-day matters.																									
Reading with Comprehension																									
Can read aloud with fluency and understand the stories, poems, notices.																									
Can answer factual questions after reading the text.																									
Can refer to dictionary to find out the meaning of difficult or unknown words.																									
Can read and understand words with different sounds. (eg. red, head, said, bed)																									
Writing																									
Can write simple paragraphs using punctuations.																									
Can write answers based on the story/poem.																									
Can complete an incomplete conversation/story.																									
Functional Grammar																									
Can use reflexive pronouns in sentences. (himself/herself)																									
Can write sentences using different forms of verbs. (past, present and future)																									
Can complete sentences using ‘can’ and ‘cannot’.																									
Can convert affirmative sentence into negative sentence.																									
Can recognize same sounding words. (homophones- sun-son, week - weak etc.)																									
Can make a use of prepositions. (For example - in, on, under, over, etc.)																									
Can use present perfect and simple present forms of verbs in the given sentences.																									
Can frame sentences using simple present tense and present continuous tense.																									
Can join the sentences using conjunctions. (For example – but, and, or etc)																									
Can use linkers to connect words/ sentences. (For example- first, next, then, etc.)																									

टर्म : 2 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 5

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can listen to poems, stories and dialogues narrated orally and understand main idea.																									
Can take dictations.																									
Can understand and respond to the given instructions/questions																									
Speaking with Confidence																									
Can speak on the topic/picture.																									
Can carry out conversations/share personal opinion/experience.																									
Can share a story on the given topic with peer in the class.																									
Reading with Comprehension																									
Can read and understand the stories, poems, notices and greeting cards.																									
Can answer factual questions after reading the text/passage.																									
Can rearrange and understand the sentences in a logical sequence.																									
Can refer to dictionary to find out meaning of unknown words.																									
Writing																									
Can write one's views in a few words/sentences on the given topic.																									
Can collect information and present a chart/poster.																									
Can write mini biography and mini auto-biography.																									
Can answer 'Wh' questions.																									
Can use synonyms and antonyms.																									
Functional Grammar																									
Can use the opposite words in the sentences.																									
Can write a letter.																									
Can use "will" and "shall" in sentence.																									
Can understand and use correct form of verbs in the sentences.																									
Can use pronouns in the sentences.																									
Can make use of articles. ('a,' 'an' and 'the')																									
Can use prepositions. (For example - in, on, under etc.)																									
Can use present perfect and simple present forms of verbs in the sentences.																									
Can make sentences using simple present tense and present continuous tense.																									
Can join the sentences using conjunctions.																									

टर्म : 3 टर्मवार सतत रचनात्मक आकलन की स्थिति कक्षा : 5

अधिगम उद्देश्यों के सापेक्ष आकलन सूचक	Roll Number of Students																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																									
Can listen and respond to the poems, stories and dialogues narrated orally.																									
Can understand and respond to the given instructions/questions.																									
Speaking with Confidence																									
Can speak on the given topic/picture.																									
Can carry out conversations and share personal opinion.																									
Can share story on the given topic with peers in the class.																									
Reading with Comprehension																									
Can read and understand the stories, poems, notices and greeting cards.																									
Can answer factual questions after reading the text/passage.																									
Can use dictionary and find out the meaning of difficult or unknown words.																									
Can rearrange the given letters/words in a logical sequence.																									
Writing																									
Can write a paragraph on the given topic/picture using correct punctuation marks.																									
Can learn new vocabulary given in the chapter and make a use of them in sentences.																									
Can write dictation of words / simple sentences / paragraphs.																									
Can use articles (‘a, an, and the’) in sentences.																									
Functional Grammar																									
Can correct verbs.																									
Can add suffix and prefix to the given words.																									
Can use adverb.																									
Can use pronouns in the sentences.																									
Can understand and identify opposite in the given sentences.																									
Can use prepositions in the sentences. (For example - in, under, on & over etc)																									
Can write a letter/application using correct punctuation marks.																									
Can use 'will' and 'shall' in sentences.																									
Can use present perfect and simple present forms in the sentences.																									
Can frame sentences using simple present tense and present continuous tense.																									
Can join the sentences using conjunctions.																									

प्रारूप–3

पूर्व कक्षा से सम्बन्धित बुनियादी दक्षताओं के सापेक्ष रचनात्मक आकलन की स्थिति

(कक्षा–5 में नामांकित पीछे के स्तरों पर अध्ययनरत विद्यार्थियों के लिए)

कक्षा–1	Assessment Areas	Roll No. → / Term ↓										
***Reading with Comprehension**												
*Can read capital letters of the alphabet and the names of two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
*Sight words. (Names of objects beginning with the letters- apple, bat)names of fruits, vegetables, body parts, animals and birds.		I										
		II										
		III										
*Can read letters of the alphabet with sound association and name two objects beginning with the letters. (imitative reading)		I										
		II										
		III										
Writing												
**Can write the capital letters of the alphabet using strokes correctly.		I										
		II										
		III										
**Can write the small letters of the alphabet using strokes correctly.		I										
		II										
		III										

कक्षा–2	Assessment Areas	Roll No. → / Term ↓										
Reading with Comprehension												
* Can read simple words. (Three letter words)		I										
		II										
		III										
*Can read and frame simple sentences (For eg. I like… I am reading) .		I										
		II										
		III										
*Can read action words, names of family members, pronouns, vocabulary learnt in the stories.		I										
		II										
		III										
Writing												
**Can write simple words, action words, naming words.		I										
		II										
		III										
**Can write word with vowel sounds.		I										
		II										
		III										

कक्षा–3	Assessment Areas	Roll No. → / Term ↓										
Reading with Comprehension												
*Can read simple sentences (For example - I am a good girl…I have a red bat…etc)		I										
		II										
		III										
*Can use singular/plural, opposites/opposite gender words.		I										
		II										
		III										
*Describing words, articles vocabulary learnt in the stories.		I										
		II										
		III										
Writing												
** Can write simple sentences (For example - I am a good girl… I have a red bat…etc).		I										
		II										
		III										
**Can write sentences using pronoun instead of noun in the sentences.		I										
		II										
		III										
**Can use verbs and their forms in sentences.		I										
		II										
		III										

कक्षा–4	Assessment Areas	Roll No. → / Term ↓										
Reading with Comprehension												
*Can read poems/ simple stories, picture charts and dialogues.		I										
		II										
		III										
*Can combine sentences using conjunctions. (e.g. - but, and, because etc)		I										
		II										
		III										
Writing												
**Can write sentences using correct punctuation marks.		I										
		II										
		III										
*Can write sentences using simple present, present continuous, simple past, simple future. (e.g. I go to school. etc)		I										
		II										
		III										

प्रारूप–4 **कक्षा–5**

टर्मवार योगात्मक मूल्यांकन

(Refer to Portfolio, Formative Checklist, Class-Work, Home-Work, Oral Activity, Discussions, Classroom Process, Teacher Experience and Paper Pencil Test)

Assessment areas according to Learning Objectives	Roll No → / Term ↓	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Listening with Understanding																										
Can understand and respond simple instructions, requests and questions.	I																									
	II																									
Can understand simple stories/poems narrated orally.	I																									
	II																									
Can take dictation.	I																									
	II																									
Speaking with Confidence																										
Can speak on given topic/picture.	I																									
	II																									
Can carry out conversation/share story on given picture/topic.	I																									
	II																									
Reading with comprehension — **Class Level**	**I**																									
	II																									
Can read words/simple sentences with/without pictures.	I																									
	II																									
Can read and understand text, poem, prose, letter and answers based on text. (class 3-5)	I																									
	II																									
Can read and understand words with different sounds	I																									
	II																									

Can recognize capital and small letters. (class 1)		I																									
		II																									
Writing	**Class Level**	**I**																									
		II																									
Can write simple words/phrases/simple sentences.		I																									
		II																									
Can write a short composition/description of a person/place/thing. (class 3-5)		I																									
		II																									
Can write the letters of the alphabet (class 1)/simple words/sentences (class 2)		I																									
		II																									
Can write letter/application (Class 5)		I																									
		II																									
Functional Grammar																											
Language items as prescribed class wise.		I																									
		II																									

निर्देश– शिक्षक पेपर–पेंसिल टेस्ट के समय प्रश्न पत्र निर्माण की मूल अवधारणाओं का ध्यान रखे।

नोट :– योगात्मक मूल्यांकन में उस टर्म से संबधित रचनात्मक आकलन में दिए गए अधिगम उद्देश्यों के सापेक्ष आकलन सूचकों को ध्यान में रखते हुए आकलन किया जाए एवं तृतीय योगात्मक आकलन के स्थान पर आयोज्य प्राथमिक शिक्षा अधिगम स्तर मूल्यांकन के समय सम्पूर्ण पाठ्यक्रम को सम्मिलित करते हुए पेपर पेन्सिल टेस्ट लिया जाना है।

टिप्पणी

टिप्पणी

"आपकी सजगता, बच्चे की सुरक्षा"

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आओ ! कुछ अच्छा सोचें, कुछ अच्छा करें।

खुद को ..., अपनी अच्छी सोच को ... आसमान छूने दें !

राजस्थान स्कूल शिक्षा परिषद

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