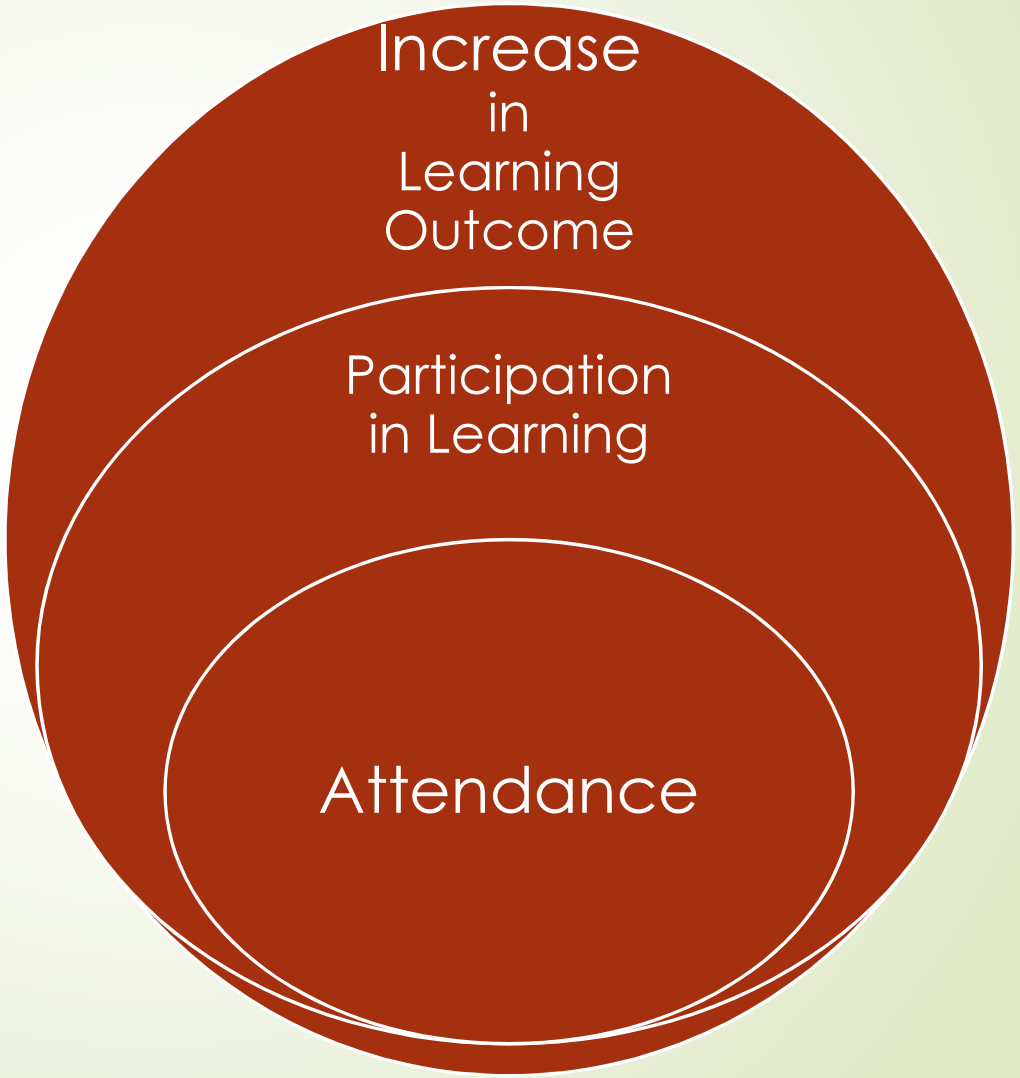
State Initiative for Quality Education

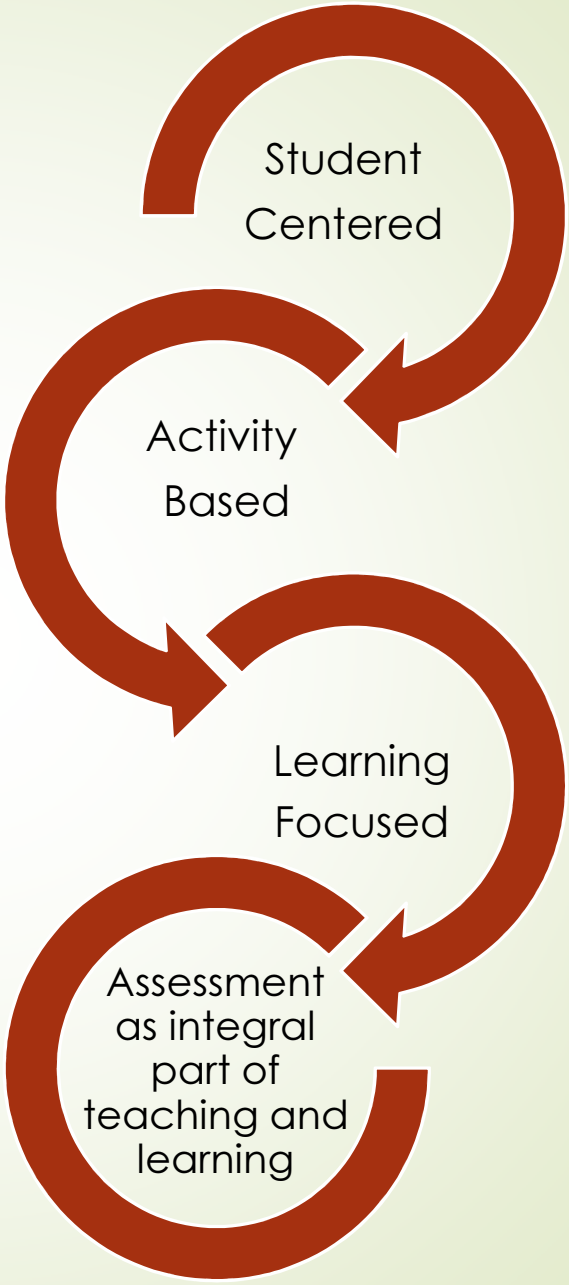
A Program for Ensuring Equitable Quality Education for all children in Secondary Schools by RMSA

CORE BELIEFS

BELIEVING THAT EACH AND EVERY CHILD CAN LEARN AND EVERY TEACHER CAN TEACCH



Classroom Process should be



The four pillars of SIQE

Pedagogy change

- Activity Based and Child Centered Teaching and Learning
- Continuous Comprehensive Assessment
- Model evolved through rigorous process of piloting and on the basis of third party assessments

Capacity Building

- Teacher support through cluster approach
- One cluster resource school identified for every 15 schools where regular monthly meetings held for each subject
- Principal and In charge of primary section

Management

- District/Block approach to planning, implementation and supportive supervision
- Orientation of field functionaries
- Joint and collaborative monitoring processes

Institutional Development

- SIERT as the academic lead in the state
- DIETS to take academic lead in the district
- To evolve a group of MTs at district level

Background

- The implementation strategy has been evolved through rigorous process and it has shown improvement in school support processes.
- This year the core element of CCE will be scaled – up in 41,000 in primary grades (Under elementary department).

- In the month of April an MoU has been signed between RMSA, Directorate, SIERT, Bodh and UNICEF for SIQE.
- Partnership for supporting the program till June 2018 which can be continued as per the need of the program.
- Program steering committee and other groups have been constituted.
- Program guidelines have been sent to district officials.
- Guidelines for DIETs issued
- Material for schools finalized
- Teacher training being organized with the elementary department.
- Principal training module and concept notes drafts are ready.

Roles and Responsibilities of Major Stakeholders

Directorate of Secondary Education

- To ensure and monitor participation of government functionaries.
- To ensure that all the required materials and stationary for the initiative are available in all the school and on time.
- To maintain coordination with RBSE, IASE and CTEs to facilitate effective implementation of programme activities.

SIERT

- To ensure active participation of DIETs and enhance their capacity in implementation of the progra mme activities.
- To provide technical support for effective implementation of programme.
- Regular review of the academic inputs

Continued…

UNICEF

- To provide technical and financial support at state and district level.
- To participate actively in Reviewing, Planning and decision making forums at all levels
- To support agreed upon assessment studies, surveys and stocktaking studies for strengthening the monitoring and management of the programme.

BODH

- To provide technical support to initiative at all levels.
- To identify, orient, place and monitor District Academic Support Fellows.
- To develop necessary training manuals, modules, learning activities and other supplementary materials.
- To be the key resource agency for capacity building processes.
- To work in collaboration and strengthen SIERT and DIETs.