

पाठ्यक्रम कक्षा : 1 से 2

(राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण संस्थान, उदयपुर द्वारा निर्धारित)

GENERAL OBJECTIVES AT KEY STAGE – 1

1. To familiarize children with the language primarily through spoken inputs in meaningful situations (mostly through teachers' talk, recorded materials, listening to radio and television news, if possible)
2. To provide spoken and spoken-and-written inputs (through various means: mother tongue, gestures, visuals, pictures, signs, sketches, single word questions/answers).
3. To help learners to build a vocabulary of here-and-now words (also phrases, chunks of utterances, formulaic expressions such as 'May I come in?', 'Close the door'.)
4. To help learners to build a working proficiency in the language, both listening with understanding and basic oral production.
5. To recite and sing rhymes and songs and enact small plays/skills.
6. To use drawing, painting and other such activities as precursors to writing.
7. To enable children to learn to write the letters of the English alphabet by using strokes and by understanding the mechanics of writing English. (Letters of the alphabet are to be introduced through the teaching of mechanics of writing, not necessarily in sequence).
8. To become visually familiar with English text (to notice a 'word', what it means, and to notice its constituent letters and the sounds).
9. To associate meaning with written/printed language.
10. To be able to read with understanding words/phrases, short sentences in context.

LEARNING PROCESS AND OUTCOMES

Listening with Understanding

The child should be able

- To understand verbal instructions, requests and questions, and respond to them. (The child should be able to understand instructions/tasks which demand visible physical action in a here and now situation and respond to them, example 'open your bag and take out the English notebook.' Also, the child should be able to understand instructions/tasks that demand mental or linguistic action

suitable to her age and demonstrate this fact, e.g. tell your friends to meet me)

- To understand a question intended for her and demonstrate the fact by answering/responding to it.
- Which toy/book/shirt will you choose? This one with a cat or this one with a cricket bat? (intentions, interests or preferences)
- Where did you go last Sunday? (past or present actions)
- Rahul, are you happy? Rahim, have you hurt yourself? (feelings, moods)
- Peter, where is the green bag? (situations, acts or objects in the concrete environment)
- To understand a bilingual verbal account of picture sequences, stories suitable for the age group. (The child should be able to follow and understand a story suitable for the age group by acting it out while the teacher narrates it, telling it again in her mother tongue or in English or drawing pictures based on the story)
- At the **morphological (lexical) level**, children should be able to understand and use the difference between singular and plural forms (girl-girls, boy-boys, book-books, (we may also include man-men, woman-women)) and understand elementary verbal conjugations (e.g. the difference between present and past forms and negations: such as, 'I am a singer. I am not a teacher').
- **At the sentence level** the child should be exposed to and understand (i) short simple sentences, (ii) interrogatory sentences (how, why, when, how many, how much), (iii) constructions that indicate tasks and instruction which require action from the child ('Open the door.' 'Bring your notebook.' 'Tell your friend, Ravi, to meet me. '), negation (none, nothing, cannot...).
- **At the phonological level**, the child should be able to understand the significant differences in sound (e.g. contrastive pairs: pen-pin, tap-top).

Speaking with Confidence

The child should be able to

- Answer questions/ queries about her/his own life in the context of here-and-now (e.g. 'what are the things you have in your pencil box? Two pencils, an eraser, a sharpener').
- Answer questions/ queries about her/his own life outside the context of here-and-now (e.g. 'where did you go last week? I went to my uncle's place.' 'What did you do last evening? I played cricket').
- Answer questions about her/his feelings, intentions and interests (e.g. 'what do you like to eat? Apple or mango? Mango').
- Answer with the help of gestures and line, curved and isolated figures to give a description of an event in her/his own life. (e.g. 'What happened to your leg? I was jumping from the wall and fell down. I got a fracture')
- Talk about themselves, members of the family and the people and things in their surroundings
- Enjoy doing tasks (including singing a rhyme or identifying a person, objects, or things) in English

Reading with comprehension

The child should be able to

- Understand and apply/use the conventions relating to eye movement in reading a book. (How to hold the book and change eye directions - from left to right, top to bottom, looking at and appreciating the visuals, pictures, reading a picture sequence, etc.)
- Understanding the basic relationship between the formal aspects of spoken and written language (associating/ linking sounds and letters)
- Recognize whole words or chunks of language.
- Recognize small and capital letters of the alphabet both in context and in isolation.
- Read simple words/short sentences with the help of pictures and understand them.
- Read with interest or feel happy about reading words/short sentences.
- Read, understand and appreciate picture books and cartoon strips.

At the end of Class II, children may not be able to read words which require prior familiarity with sound-letter connection or reading words or sentences (e.g. some children may not be able to read 'know' as 'no'). This can be overcome by providing cyclical activities.

It is important that children (i) discover/understand that words are made up of letters and (ii) letters represent distinct sounds (phonemes).

Writing

The child should be able to

- Record her own messages with the help of teachers in a 'primitive written' version (drawing a scene she has seen, visited, or drawing animals, people, etc.).
- Understand the strokes of letters (pre-writing) and hold the pencil/chalk without much pressure.
- Learn to write the letters of the alphabet, not necessarily in isolation (the child should know how to hold the pencil/chalk and also how each letter of the alphabet is to be written).
- Write the missing letter in a word - (This will enable them to understand letters as sound sequences).
- Write simple words/phrase/short sentences (looking at/or not looking at the printed text).
- Learn to make guesses and write the word as they hear it (guessing may result in making mistakes, which is acceptable).
- Recognize the sound patterns (sounds in rhyming words, repetition of words etc.).

पाठ्यक्रम कक्षा : 3 से 5

(राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण संस्थान, उदयपुर द्वारा निर्धारित)

GENERAL OBJECTIVES AT KEY STAGE – 2

1. To familiarize the learner with the "feel" of the English language (through rhymes, story telling, exposure to the use of formulaic expressions in contexts)
2. To ready the learner to read, i.e. reading readiness
3. To promote the learner's conceptualisation of printed texts in terms of heading, paragraphs and horizontal lines
4. To enrich the learner's vocabulary through (i) telling, retelling and reading aloud of stories and folktales in English as well as in the mother tongue and (ii) using mind mapping techniques i.e. clustering of words related to one them/idea For example: group the words related to 'play'
5. To familiarise the learner with the basic processes of writing

LEARNING PROCESS AND OUTCOMES

Listening with Understanding

The child should be able

- To comprehend and respond to instructions given
- To understand and respond to formulaic expressions
- To understand informative statements about concrete events and facts in the context of the here-and-now (for example: The cow is in the shed./ Ramu is playing under the mango tree.) also, outside the context of here-and-now (for example: Next week we are all going to watch a magic show./Next week we are all going for a mela.)
- To enjoy listening to rhymes, poems, stories in English and be able to say something about them in the mother tongue or in English
- To listen to one's peers with understanding and respond appropriately

Speaking with Confidence

The child should be able

- To narrate simple experiences and incidents in English
- To exchange ideas with one's peers
- To carry out a brief conversation involving seeking/giving information with peers
- To describe a picture orally
- To answer questions asked in a formal quiz or interview-like situation
- To recite a poem or make a prepared speech (with the help of teachers) in the morning assembly or to the class
- To read a given text aloud
- To ask for help independently (May I come in, sir?/ May I have your pen for a minute?), or for information. (Where is the toilet?)
- To take part in group activity, role play and dramatisation

Reading with comprehension

The child should be able

- To understand and interpret visual language (pictures and signs) suitable for the age group
- To understand different types of texts like poems, short passages (prose), letters, notices, advertisements, graffiti (wall graffiti, T-shirt graffiti), sign boards
- To read cartoon strips
- At the sentence level, to read with comprehension, short as well as complex sentences (for example: if clause, when/while clause)

Writing

The child should be able

- To practise writing of letters of the alphabet, words and short sentences in the practice book
- To practise copy writing from the blackboard and textbook and dictation of simple sentences
- To write a short description of a person, thing, place
- To learn to use common punctuation marks
- To write a short message for someone
- To write a short composition based on pictures

पाठ्यक्रम एवं टर्मवार अधिगम उद्देश्य 2016—17

Class-1 English

S.No.	Term	Learning Areas	Unit	Learning Objectives	Period
1	First	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing with ease and confidence using small and capital letters (Functional Grammar)	Unit-1	To be able to tell a story on given picture in mother tongue. To be able to match /classify/categories with the help of pictures To be able to understand and follow simple instructions (Let's write, Stand up, Let's sing etc) To be able to copy picture/letter etc To be able to recite rhyme with teacher. To be able to familiarize with and speak the names of commonly known objects(means of transportation, stationery, birds, flowers, professions, outdoor games, public places, various body parts,animals, things of daily use...a pen, a pencil, a rubber, etc) To be able to draw straight lines, curves, join the dots and color the pictures To be able to talk about their feelings, likes and dislikes about different games, animals etc.	18
			Unit-2	To be able to tell a story on given picture in mother tongue. To be able to listen to rhyme and repeat it after teacher To be able to understand and follow simple instructions (Let's write, Stand up, Let's sing etc) To be able to speak the names of different things (apple, cat, dog etc) To be able to give self-introduction in simple sentence in mother tongue To be able to read name of different things given in unit with teacher's help (elephant, butterfly etc) To be able to recognize small and capital letters. (a b c d / A B C D) To be able to build association of letter with sound and identify the same. (b (hindi) ब) To be able to write small and capital letters using correct strokes (a b c d / A B C D) To be able to look at picture and write first letter for the same.	18
			Unit-3	To be able to recite poem/rhyme with action after teacher. To be able to recognize the familiar objects such as elephant, ball, ear, flag, grapes, hut, etc To be able to speak simple sentence(s) in English (Hello! how are you? etc) To be able to read and enjoy pictures, words and letters with the help of teacher To be able to understand and follow simple instructions (Close the door, Let us sing etc) To be able to recognize the small and capital letters. (e f g h / E F G H) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture. To be able to pronounce words correctly	18

S.No.	Term	Learning Areas	Unit	Learning Objectives	Period
2	Second	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing with ease and confidence using small and capital letters (Functional Grammar)	Unit-4	To be able to listen to a rhyme and repeat it after the teacher (preferably with gestures expressions) To be able to speak the name newly learnt words by looking at the picture (imitative reading). To be able to speak simple sentences like, hello! how are you? To be able to follow and understand simple instruction To be able to recognize small and capital letters. (I j k l / I J K L) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture. To be able to answer simple questions in mother tongue	25
			Unit-5	To be able to listen to a rhyme, enjoy and repeat it after the teacher (preferably with gestures actions) To be able to greet each other using relevant sentence(s) To be able to recognize the small and capital letters. (m n o p / M N O P) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture.	25
3	Third	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing with ease and confidence using small and capital letters (Functional Grammar)	Unit-6	To be able to listen to a rhyme and repeat it after the teacher (preferably with actions) To be able to understand and follow simple instruction To be able to recognize the familiar objects such as moon, nose, onion, peacock, etc To be able to recognize the small and capital letters. (qrst/QRST) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture. To be able to pronounce the words correctly	14
			Unit-7	To be able to listen to a rhyme and repeat it after the teacher (preferably with action) To be able to speak simple sentence (s) in English To be able to understand and follow simple instructions in English To be able to recognize the familiar objects such as uniform, vest, watch, etc. To be able to recognize the small and capital letters. (u v w / U V W) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture. To be able to pronounce simple words correctly	14

S.No.	Term	Learning Areas	Unit	Learning Objectives	Period
			Unit-8	To be able to listen to a rhyme, enjoy and repeat it after the teacher (preferably with action) To be able to express feelings (in mother tongue) using relevant sentence(s) To be able to recognize the familiar objects such as x-ray, yatch, zebra, etc. To be able to recognize the small and capital letters. (x y z / X Y Z) To be able to build association of letter with sound and identify the same. To be able to write small and capital letters using correct strokes. To be able to look at picture and write first letter for the given picture. To be able to match the alphabets with their pictures To be able to speak simple sentences like - I am sorry, May I come in? To be able to pronounce words correctly	14
4	Fourth	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing with ease and confidence using small and capital letters (Functional Grammar)	Unit-9	To be able to listen to a rhyme and sing with the help of teacher. To be able to recognize the number with the help of pictures To be able to recognize the familiar animals, birds, insects with the help of picture To be able to answer simple question in mother tongue To be able to speak the names of animals, birds, insects with help of picture (imitative reading) .	25
			Unit-10	To be able to listen to a rhyme and sing with the help of teacher To be able to identify the action words with the help of picture.(jump,laugh etc.) To be able to speak the names of fruits, vegetables, parts of body and days of week in English with the help of picture (imitative reading) To be able to understand and follow simple instruction To be able to answer simple questions based on the pictures To be able to look at the picture and speak a few words about it To be able to write small and capital letters of alphabet using correct strokes	25

Class-2 English

S.No.	Term	Learning Areas	Name of Lesson	Learning Objectives	Period
1	First	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	1. Swami Vivekanand	To be able to listen to the text and understand the main idea with the help of teacher To be able to learn new vocabulary given in the chapter. To be able to answer based on the text To be able to read and understand the usage of singular and plural nouns. To be able to write plural form of words To be able to participate in group discussions. To be able to read three letter words ('-at,-an' word family). To be able to pronounce words with vowel sound 'a' . To be able to write three letter words using correct strokes.	9
			2. A Rabbit and Two Ducks	To be able to understand the main idea of the story narrated with the help of teacher To be able to narrate the story in mother tongue using English keywords. To be able to learn new vocabulary given in the chapter. To be able to speak simple sentences using can/cannot.(I can jump / I can not jump) To be able to use 'can and cannot' in writing. To be able to respond to the simple questions. To be able to develop a story with the help of picture(in mother tongue using English keywords) To be able to identify and classify domestic and wild animals. To be able to read three letter words with ' -ad , -ap' words family. To be able to understand and follow simple instructions. To be able to write three letter words using correct strokes	9
			3 . Value of Time	To be able to recall the main idea of the narrated story with the help of teacher To be able to recall the main points of the story. To be able to listen and speak rhyming words such as boy-toy,lazy-crazy etc. To be able to listen and recite the poem/rhyme. To be able to answer simple questions based on story. To be able to collect different kinds of tickets of bus,train,zoo etc To be able to read three letter word with ' -ag, -ack' word family. To be able to learn new vocabulary given in the chapter To be able to write three letter words using correct strokes	9

			4. Good Personal Habits	<p>To be able to respond on the given text.</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to listen and sing the rhyme with the help of teacher.</p> <p>To be able to read three letter word with ' -ed,- en' word family.</p> <p>To be able to write three letter words using correct strokes</p>	9
			5. Me and My Family	<p>To be able to talk about his/her own family members in pairs or in groups</p> <p>To be able to read English words regarding family members.</p> <p>To be able to understand the usage of pronouns (he/she) .</p> <p>To be able to write simple sentence about herself/himself</p> <p>To be able to read three letter word with ' et-,ell-' word family.</p> <p>To be able to write simple words correctly .</p>	9
			6. Our Lovely Rajasthan	<p>To be able to listen the text and understand with the help of teacher</p> <p>To be able to share their experience in mother tongue on given topic.</p> <p>To be able to answer simple questions based on text.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to learn use of capital letters.</p> <p>To be able to talk on given picture</p> <p>To be able to read three letter words with ' eg-,est-' word family.</p> <p>To be able to write simple words correctly</p>	9
2	Second	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	7. My Dear Little Dog	<p>To be able to sing rhyme with the help of teacher or on their own with expressions and actions</p> <p>To be able to speak the name of animals and birds</p> <p>To be able to understand the uses of adjectives</p> <p>To be able to listen to poem and understand it with the help of teacher</p> <p>To be able to read three letter word with ' id-,in-' word family.</p> <p>To be able to write simple sentence</p>	16
			8. My Friends	<p>To be able to read and understand the poem with the help of teacher.</p> <p>To be able to talk and discuss in group about animals and their characteristics .</p> <p>To be able to collect pictures of living beings</p> <p>To be able to read three letter word with ' ig-,it-' word family.</p> <p>To be able to write simple sentences (I like mango, I have books)</p>	16

			9. Picnic	<p>To be able read and understand the main idea of the story with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to write simple answers based on text.</p> <p>To be able to discuss in group on given topic.</p> <p>To be able to understand the concept and write plural forms by adding 's' and 'es' after the singular nouns.</p> <p>To be able to draw a picture of a picnic and colour it.</p> <p>To be able to read three letter word with ' id-,in-' word family.</p> <p>To be able to write simple sentences or words</p>	16
	Third	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	10. A Cloud in the Sky	<p>To be able read and understand the story with the help of teacher.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to recall the story and share the main points</p> <p>To be able to make new words by adding ' ing' .</p> <p>To be able to recognize action words with the help of picture.</p> <p>To be able to read three letter word with ' -ip , -ill' word family.</p> <p>To be able to make simple sentences using action words.</p>	13
			11- Colours Around us	<p>To be able to read poem and understand with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to identify and speak name of colours.</p> <p>To be able to write name of colours</p> <p>To be able to use punctuations as " full stop (.) & capital letter in sentences".</p> <p>To be able to read words with ' -ock , -og ' word family.</p>	13
			12. Phoon--- -Phoon---	<p>To be able to recall the main idea of the narrated text.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to speak sentences by looking at picture</p> <p>To be able to answer simple questions based on the chapter.</p> <p>To be able to read three letter words with ' -ox , -ng ' word family.</p>	13
			13.Sariska Tiger Reserve	<p>To be able to read and understand the text with the help of picture.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to colour the picture</p> <p>To be able to read three letter words with ' -ut , -ug' word family.</p> <p>To be able to write simple sentence</p> <p>To be able to answer simple questions based on text</p>	16

4	Fourth	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	14. Trees	<p>To be able to understand the main idea of the text with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to talk and discuss in groups on the given topic.</p> <p>To be able to sing and enjoy the rhyme with the help of teacher</p> <p>To be able to copy simple sentences.</p> <p>To be able to speak simple sentences in English</p> <p>To be able to read three letter words with ' um- , up-' word family.</p>	16
			15. The Balloon Man	<p>To be able to listen and understand the main idea of the poem.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to recall the poem and rearrange in logical sequence.</p> <p>To be able to identify the colour of fruits and vegetables.</p> <p>To be able to write simple sentences.</p> <p>To be able to learn the opposites</p> <p>To be able to speak rhyming words.</p> <p>To be able to participants in group discussion on given topic.</p> <p>To be able to read three letter word with ' -ub , -un ' word family.</p> <p>To be able to talk on a given picture.</p>	16

Class-3 English

S.No.	Term	Learning Areas	Name of Lesson	Learning Objectives	Period
1	First	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	1. Work While You Work	To be able to listen to a rhyme, enjoy and repeat it after the expressions of teacher To be able to learn new vocabulary given in the chapter. To be able to understand the main idea of rhyme. To be able to answer simple questions based on the chapter To be able to talk about the games which they can play in a few sentence in mother tongue/English. To be able to speak simple conversational sentences using can/cannot. (Yes, I can... No, I cannot) To be to able to rearrange the picture and form a story	10
			2. Smile with A Blessing	To be able to look at the picture and talk about it. To be able to read the story with or without help of teacher To be able to understand the text and identify the main idea of story To be able to learn new vocabulary given in the chapter and use them in sentences To be able to answer simple questions based on the chapter To be able to identify and write opposites To be able to identify action words with the help of picture. To be able to learn day to day conversation To be able to use key words and a few sentences.	9
			3. The Clever Minister	To be able to read and understand the story through picture with or without the help of teacher To be able to learn new vocabulary and know how to use them in sentences To be able to sing rhyme with confidence and enthusiasm To be able to make new words by adding the word "every". To be able to draw a picture. To be able to make compound words. To be able to join the sentence using 'but'. To be able to identify the sources of water in their surrounding area and discuss in group To be able to write 4-5 sentences on the given picture. To be able to describe verbally on the given picture To be able to design a poster.	9

			4 Good Habits	<p>To be able to listen to the poem and respond accordingly.</p> <p>To be able to talk on the given topic in groups.</p> <p>To be able to read and make rhyming words.</p> <p>To be able to write simple answers.</p> <p>To be able to write sentences on the picture</p> <p>To be able to read the picture and answer the question</p>	9
			5 Swachh Bharat Abhiyan	<p>To be able to read and understand the main idea of the text.</p> <p>To be able to answer simple questions</p> <p>To be able to talk on given picture in groups.</p> <p>To be able to make new words from the given word</p> <p>To be able to write one word for the given sentence</p> <p>To be able to write opposite words</p> <p>To be able to recite the poem after the teacher.</p> <p>To be able to use pronoun in sentence (I / We)</p> <p>To be able to understand the poster and write slogans.</p>	9
			6. Charbhujanath Mandir	<p>To be able to read and understand the text.</p> <p>To be able answer the simple questions</p> <p>To be able to use articles like 'a' & 'an'</p> <p>To be able to make new words by adding the suffix 'ful' .</p> <p>To be able to talk about musical instruments with the help of pictures</p>	9
2	Second	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	7. Traffic Lights	<p>To be able to discuss on the given picture.</p> <p>To be able to read and understand the main idea of text</p> <p>To be able to read and write " -ight" family words.</p> <p>To be able to understand and classify the means of transport with the help of picture.</p> <p>To be able to speak words correctly.</p> <p>To be able to read poem with or without the help of teacher</p>	18
			8 Life Echoes	<p>To be able to read and understand the main idea of the text with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to understand questions asked by the teacher and respond with keywords/sentences in English .</p> <p>To be able to understand and make opposite words by adding prefix 'dis'.</p> <p>To be able to make past form of the verbs by using suffix 'ed & d'.</p> <p>To be able to make the story with the help of picture.</p> <p>To be able to write simple stories</p> <p>To be able to participate in role play.</p> <p>To be able to put themselves in imaginary situation and talk about it in group discussion</p>	16

			9 Birds' Paradise	<p>To be able to read and understand the text.</p> <p>To be able to understand questions asked by the teacher and respond with keywords/sentences in English.</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to identify the names of birds and animals with the help of picture.</p> <p>To be able to make new words by adding suffix 'al' .</p> <p>To be able to understand use of this and these</p> <p>To be able to read and understand the steps of preparing the given thing.</p>	16
3	Third	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	10. Little Pride	<p>To be able to read and understand the main idea of the poem.</p> <p>To be able understand the questions asked in English and answer the question in his/her mother tongue with keywords/sentences in English.</p> <p>To be able to recite the rhyme.</p> <p>To be able to talk about topics in the group discussion</p> <p>To be able to listen and relate to the different sounds of the letters of the alphabet in words.</p> <p>To be able to design a poster on the given topic.</p>	14
			11. Our Lifeline-The Trees	<p>To be able to read and understand the main idea of the story.</p> <p>To be able to understand the questions asked in English and answer the questions in his/her mother tongue with keywords/sentences in English.</p> <p>To be able to solve the questions given at the end of the chapter .</p> <p>To be able to make new words looking at picture.</p> <p>To be able to understand and identify synonyms .</p> <p>To be able to understand the usage of " his and it" in sentences.</p> <p>To be able to write simple sentences using his and it .</p> <p>To be able to recite the rhyme with the help of teacher.</p>	12
			12 Chhatrapati Shivaji	<p>To be able to read and understand the story.</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to answer the questions given at the end of chapter</p> <p>To be able to make reflexive pronouns by adding suffix " self " .</p> <p>To be able to understand and identify opposite gender</p> <p>To be able to use punctuation marks in writing (full stop and capital letters)</p> <p>To be able to use the past form of a verb in sentence.</p> <p>To be able to talk on the given topic and include one's observation as part of it.</p> <p>To be able to present a role play.</p> <p>To be able to write 4-5 sentences on the given topic or picture.</p>	14

			13. Winds	<p>To be able to discuss and answer simple questions based on text</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to make action word by adding “ ing “ .</p> <p>To be able to write the names of various seasons.</p> <p>To be able to speak and identify the rhyming words.</p> <p>To be able to work in pairs and discuss what he/she likes or dislikes about the topic</p> <p>To be able to sing rhyme with confidence and enthusiasm</p> <p>To be able to read and understand process of writing.</p>	16
4	Fourth	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	14 The Crows and the cruel Cobra	<p>To be able to understand the main idea of the story.</p> <p>To be able to discuss and answer simple questions.</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to answer “Wh” questions.</p> <p>To be able to identify the name of birds with the help of picture and write the name</p> <p>To be able to make plural form by adding “s” and use in writing</p> <p>To be able to understand and use pronouns in sentences</p> <p>To be able to read rhyming words.</p> <p>To be able to sing rhyme with confidence and enthusiasm</p>	16
			15 Freedom Fighters of Rajasthan	<p>To be able to read the given text and answer the questions.</p> <p>To be able to learn new vocabulary given in the chapter and use them in sentences</p> <p>To be able to write one word for the given sentence</p> <p>To be able to understand and use opposites and synonym in writing</p> <p>To be able to use of was/were in the sentences.</p> <p>To be able to speak words with silent letter.</p> <p>To be able to write sentence using hint words</p>	16

Class-4 English

S.No.	Term	Learning Areas	Name of Lesson	Learning Objectives	Period
1	First	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	1. Thank you prayer	To be able to read the poem and answer text based questions . To be able to solve the exercise given at the end of chapter. To be able to learn new vocabulary given in chapter. To be able to define a sentence in one word. To be able to understand and use opposite words in writing. To be able to understand and write plural form of nouns. To be able to join simple sentence using "and" To be able to learn day-to-day conversation in English To be able to prepare a chart on the given topic	10
			2. Each One is Unique	To be able to read and understand the main idea of the text. To be able to solve exercise given at the back of the chapter. To be able understand and write opposite words. To be able to learn new vocabulary given in the chapter. To be able to understand and use of can, cannot, could, couldn't in sentence. To be able to differentiate between sounds of letters and pronounce the words correctly	9
			3. A Brave Tribal Girl	To be able to read and understand the main idea of the story with less dependency on translation. To be able to answer the questions based on the text. To be able to learn new vocabulary given in the chapter To be able to rearrange the letters to make a meaningful word. To be able to differentiate between sounds of letters and pronounce the word correctly To be able to recite a poem/rhyme with actions and expressions. To be able complete to complete a project work on the given topic . To be able to draw a picture on the given topic. To be able to present information on chart on given topic To be able to use punctuation marks in sentence To be able to identify and differentiate between past, present and use them in sentences	9
			4. A Visit to the Camel Fair of Pushkar	To be able to read and understand the text with less dependency on translation To be able to learn new lexical items. (vocabulary words) To be able to rearrange words to make a logical sentence. To be able to talk on various topics and include one's observation as part of it To be able to read and answer questions To be able to solve exercise given at the end of the chapter. To be able to write paragraph on given topic with the help of hints	9

			5. The Peacock : Our National Bird	To be able to read and understand the main idea of the text. To be able to answer the questions based on the text. To be able to learn new vocabulary given in the chapter and use them in sentences . To be able to make new words by adding 'ful'. To be able to write simple paragraph/story using hints . To be able to identify subject and predicate in sentence. To be able to participate in group discussions on the given topic To be able to rearrange the story in logical sentence . To be able to draw and colour the objects To be able to differentiate between sounds of letters in words and pronounce them correctly	9
			6. Save Water	To be able to read and understand the main idea of the text. To be able to learn new vocabulary given in the chapter To be able to answer simple questions based on text To be able to identify and write opposites in sentences To be able to write simple sentences To be able to write short paragraph on the given topic with the help of hints To be able to identify and write rhyming words.	9
2	Second	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	7. A Railway Station	To be able to read and understand the main idea of the text. To be able to answer questions based on the text. To be able to share his/her experience based on topics. To be able to learn vocabulary given in the chapter and use them in writing To be able to define sentence in one word To be able to learn use of dictionary. To be able to understand affirmative, interrogative and negative sentences and make new sentences To be able to talk about their daily routine activity To be able to write a short paragraph using hint words	16
			8. Kalpna Chawla : The Star	To be able to read and understand the main idea of story with less dependency on translation To be able to learn new vocabulary given in the chapter To be able to answer the question based on the text. To be able to understand and write opposite words. To be able to make new words by adding 'able' . To be able to understand and use preposition (in, at and on) in writing To be able to frame words by adding 'ly'. To be able to write an informal letter. To be able to differentiate between sounds of letters and pronounce the words correctly To be able to participate in group discussion.	18

			9. Ramu and the Mangoes	<p>To be able to read and understand the main idea of the story</p> <p>To be able to understand and use different forms of verb in the sentence.</p> <p>To be able to learn new vocabulary and know how to use it in sentence</p> <p>To be able to answer the questions based on “Who and Whom”.</p> <p>To be able to understand and use opposites and synonym in writing</p> <p>To be able to make use of ‘ had better and should in writing.</p> <p>To be able to learn affirmative, negative and interrogative sentence and make new sentences</p> <p>To be able to compose a story with the help of given hints.</p> <p>To be able to read homophones.</p>	16
3	Third	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	10. Mangarh Dham	<p>To be able to read and understand the main idea of story with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to understand questions asked by the teacher and respond with keywords/sentences in English</p> <p>To be able to make meaningful sentences</p> <p>To be able to understand and make a use of second form verbs in sentences.</p> <p>To be able to write a short paragraph.</p> <p>To be able to differentiate between sounds of letters and pronounce the words correctly</p>	12
			11. My Village	<p>To be able to read and understand the main idea of poem</p> <p>To be able to learn new vocabulary given in the poem</p> <p>To be able to understand and read rhyming words.</p> <p>To be able to define sentence in one word</p> <p>To be able to write short paragraph using hint words</p> <p>To be able to share personal experience and views on the given topic.</p> <p>To be able to differentiate between sounds of letters and pronounce the words correctly</p> <p>To be able to answer 'Wh' questions in English</p>	14
			12. Be Kind to Animals	<p>To be able to read and understand the main idea of the text.</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to answer the questions based on the text.</p> <p>To be able to define sentence in one word</p> <p>To be able to understand and use opposites in writing</p> <p>To be able to understand and use “must”, ‘must not’ and will in writing.</p> <p>To be able to identify and write rhyming words .</p> <p>To be able to differentiate between sound of letters and pronounce the words correctly</p> <p>To be able to write a short paragraph</p>	13

			13. If a Tree could Talk	<p>To be able to read and understand the main idea of the text</p> <p>To be able to learn new vocabulary given in the chapter.</p> <p>To be able to understand the usage of phrasal word “ take care of” and “to look after “ and use these in writing</p> <p>To be able to define sentence in one word</p> <p>To be able to use punctuation marks in writing .</p> <p>To be able to understand and use contraction words (such as is+not+isn't, she+is= she's etc.) in writing.</p> <p>To be able to write short paragraph.</p> <p>To be able to differentiate between sounds of letters and read the words correctly .</p> <p>To be able to understand and make a use of 'must/must not' in writing</p>	16
4	Fourth	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	14. Nimboo-Paani	<p>To be able to read and understand the process of preparing Nimboo-paani.</p> <p>To be able to write process of preparing things</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to read and talk on picture in peer groups.</p> <p>To be able to share his/her views or personal experiences in group discussion.</p>	16
			15. This native land of Mine	<p>To be able to read and understand the poem with the help of teacher</p> <p>To be able to learn new vocabulary given in the chapter</p> <p>To be able to understand and make a use of opposites in writing.</p> <p>To be able to differentiate between sounds and read the words correctly</p> <p>To be able to participate in group discussion and talk simple sentences in English</p> <p>To be able to write a short paragraph using hints</p>	16

Class-5 English

S.No.	Term	Learning Areas	Name of Lesson	Learning Objectives	Period
1	First	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	1. We shall Overcome	To be able to read the poem and understand the main idea To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to answer simple questions based on the chapter To be able to recite and sing the song in the peer groups. To be able to prepare project work on the given topic	9
			2. Let's Learn Pranayam	To be able to read the paragraph and solve the given exercise To be able to learn new vocabulary given in the chapter and use them in sentences To be able to answer simple questions based on the chapter To be able to use "and", "but" and "or" in sentences . To be able to make simple sentences	9
			3.The Rats and the Elephants	To be able to understand the text and identify the main idea of the story with less dependency on translation To be able to learn new vocabulary given in the chapter and use them in sentences To be able to interpret the pictures and arrange them in appropriate order To be able to read, understand the text and answer the given questions To be able to read and understand and identify homophones To be able to understand and make a use of verbs in sentences. To be able to participate in a role play and enact the given roles To be able to write a paragraph and express their feelings and ideas on the given topics.	9
			4. School is Temple	To be able to understand the text and identify the main idea of the dialogue To be able to learn new vocabulary given in the chapter and use them in sentences To be able to read and understand the text and answer the given questions To be able to make meaningful words from jumbled letters To be able to pronounce words and notice their ending sounds To be able to understand and use appropriate emphatic pronouns To be able to write on the given topic. To be able to share their personal experiences and views on the given topic with peers or in subgroups	9

			5. Adding Colours	<p>To be able to listen to the poem, enjoy and repeat it after the teacher</p> <p>To be able to learn new vocabulary given in the chapter and use them in sentences</p> <p>To be able to read and understand the text and answer the given questions</p> <p>To be able to understand and identify the colours with their names in English</p> <p>To be able to understand and identify rhyming words and make a use of them in writing.</p> <p>To be able to differentiate between sound of letter and pronounce words correctly</p>	9
			6. The Dussehra Festival	<p>To be able to understand the text and identify the main idea of the story with less dependency on translation</p> <p>To be able to learn new vocabulary given in the chapter and use them in sentences</p> <p>To be able to read and understand the text and answer the given questions</p> <p>To be able to understand the concept of prepositions and make a use of them in writing</p> <p>To be able to see the picture and use appropriate preposition in a sentence</p> <p>To be able to write a paragraph on the topic given.</p>	9
2	Second	<p>Listening with Understanding</p> <p>Speaking with Confidence</p> <p>Reading with Comprehension</p> <p>Writing (Functional Grammar)</p>	7. Who will play with me	<p>To be able to understand the text and identify the main idea of the story</p> <p>To be able to learn new vocabulary given in the chapter and make a use of them in sentences</p> <p>To be able to read and understand the text and answer the given questions</p> <p>To be able to understand affirmative, negative sentences and convert affirmative sentences into negative sentences</p> <p>To be able to write a paragraph on the given topic</p> <p>To be able to understand the concept of first and third person.</p> <p>To be able to use opposite words in sentences.</p>	14
			8. A Genie whom No One Liked	<p>To be able to understand the text and identify the main idea of the story</p> <p>To be able to learn new vocabulary given in the chapter and use them in sentences</p> <p>To be able to arrange the sentences to form a story.</p> <p>To be able to read and understand the text and answer the given questions</p> <p>To be able to complete the given sentences using the correct form of tense (simple past)</p> <p>To be able to discuss and share their personal experience and views.</p> <p>To be able to draw a picture and describe it in a few sentences</p>	14
			9. The Star	<p>To be able to listen to the poem, enjoy and repeat it after the teacher</p> <p>To be able to learn new vocabulary given in the chapter and make a use of them in sentences</p> <p>To be able to read and understand the text and answer the given questions</p> <p>To be able to understand/ recognize rhyming words and make a use of them</p> <p>To be able to carry out a brief discussion involving seeking/giving information with peers</p> <p>To be able to write a paragraph on the given topic</p> <p>To be able to gather informations from community and discuss the same in class.</p>	14

3	Third	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	10. Say No to Tobacco	To be able to understand the text and identify the main idea of the story To be able to learn new vocabulary given in the chapter and use them in sentences To be able to identify, understand opposites and make a use of them in writing To be able to read and understand the text and answer the given questions To be able to complete an incomplete dialogue.	14
			11. A talkative Tortoise	To be able to understand the text and identify the main idea of the story with less dependency on translation To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to use verbs "shall" and "will" in sentences To be able to write a letter to his/her friend on the given topic	12
			12. Chittorgarh : A Glimpses of Glory	To be able to understand the text and identify the main idea of the traveller To be able to learn new vocabulary given in the chapter and use them in sentences To be able to read and understand the text and answer the given questions To be able to solve exercises given at the back of chapter To be able to understand the sentence beginning with "There is and There are" and make a use of these in writing To be able to use articles "a" and "an" in sentences. To be able to share personal experiences and views with peers or in sub group To be able collect information on the given topic and write paragraph on it.	14
			13. Firefly in My Room	To be able to listen to the poem, enjoy and repeat it after the teacher To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to write a dialogue on the given topic	12
4	Fourth	Listening with Understanding Speaking with Confidence Reading with Comprehension Writing (Functional Grammar)	14. A Gurubhakt Girl : Kalibai	To be able to understand the text and identify the main idea of the story . To be able to learn new vocabulary given in the chapter and make a use of them in sentences To be able to read and understand the text and answer the given questions To be able to use articles "a" "an" and "the" in sentences To be able to enjoy and repeat the poem after the teacher with confidence and enthusiasm To be able to write a paragraph on the given topic.	12
			15. The Choice is Yours	To be able to understand the text and identify the main idea of the story . To be able to learn new vocabulary given in the chapter and make a use of them in sentences. To be able to read and understand the text and answer the given questions. To be able to make a use of adverbs To be able to add suffix and prefix to the given words. To be able to write sentence on the given topic.	12

